**K.L. Jean Yockey PhD, MSN-FNP, RN, CNE**

**Department of Nursing**

**Associate Professor**

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[**Jean.Yockey@usd.edu**](mailto:Jean.Yockey@usd.edu)

**Current Position**: **Associate Professor, Nursing**

University of South Dakota

Vermillion, SD 57069

* Recognized for teaching excellence by students, peers, and School of Health Sciences leaders
* Research areas encompass student success, learning strategies, and transition into practice.
* Developed multiple graduate-level courses; revised classroom undergraduate courses; developed online courses.
* Active participant in curriculum revision committee for competency-based outcomes.
* Author and co-author for professional peer reviewed journal articles.
* Individual and collaborative research work with peers, undergraduate and graduate students.
* Multiple presentations at regional, national, and international conferences.
* Professional service through participation as conference board member of local and national nursing conferences, national alliances related to student success, member of governing board and various committees for International Society for Professional Identity in Nursing.
* Department service as committee chair and member on multiple governance committees.
* Invited reviewer for 3 professional journals, professional toolkits developed for national organization, national and international conference abstract reviewer, various professional textbooks, invited HRSA grant reviewer.

**Educational Background:**

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| --- | --- | --- | --- |
| Institution | Area of Specialization | Degree | Year Earned |
| University of Northern Colorado, Greeley, CO | Nursing Education  Dissertation Title: Simulation Anxiety and Learning Styles | Doctor of Philosophy (PhD) | 2015 |
| Idaho State University, Pocatello, ID | Family Nurse Practitioner  Thesis Project Title: Identifying Resources to Enhance Recognition of Mental Health Symptoms in Women residing in Shelter Housing | Master of Science (MSN) | 2001 |
| Lewis Clark State College, Lewiston, ID | Nursing | Bachelor’s Degree of Nursing (BSN) | 1985 |
| Brigham Young University, Provo, UT | Nursing | Associate Degree of Nursing (ADN) | 1981 |

**Additional academic or professional education/certification**:

|  |  |  |
| --- | --- | --- |
| Granting Entity | Education/Certification | Year Earned |
| National League of Nursing | Certified Nurse Educator (CNE) | 2005-present |
| CITI | CITI Research Certification | 2012-present |
| American Heart Association | CPR Basic Life Support | 1980-present |
| American Nurses’ Credentialing Center  (ANCC) | Family Nurse Practitioner (FNP) | 2001-2016 |
| University of South Florida | Education (ITNEP), Informatics  Integrated Technology into Nursing | 2015 |
| National League of Nursing | Guidelines for Simulation Research | 2008 |
| Indiana University | Post-Master’s Certification: Teaching in Nursing | 2005 |
| Indiana University | Teaching and Learning in Web-based Courses Post-Master’s Certification | 2004 |
| American Nurses’ Credentialing Center  (AACN) | Clinical Aromatherapy Practitioner, Module 1, 2, 3 | 2008-2011 |
| Multi-Health Systems | Emotional Quotient Inventory (EQI) Certification | 2007 |
| Healing Touch | Healing Touch International Level II | 2007 |
| Healing Touch | Healing Touch International Level I | 2006 |

**Previous Professional Experience**

| Firm/Institution | Position/Title | Dates |
| --- | --- | --- |
| University of South Dakota | Associate Professor, Nursing  -Teach in pre-nursing, undergraduate BSN, RN-BSN and graduate courses in online, classroom and clinical settings; developed and revised multiple courses.  -Serve on multiple. governance committees for department, School, and university.  -Research focus on student success, transition into practice and professional identity formation. | 2003-present |
| US Navy Hospital ship  Nicaragua, Guatemala, El Salvador, Indonesia, Philippines | Registered Nurse  -Subject Matter Expert for health education topics.  -Provided acute, post-operative care, outpatient screening for surgery | 2011, 2012 |
| Walla Walla Community  College, Clarkston, WA | Nursing Coordinator, Clarkston Campus  **-**Site coordinator for ADN and LPN programs, including delivery of theory and clinical activities, hiring and supervision of faculty. | 2000-2003 |
| Walla Walla Community  College, Clarkston, WA | Nursing Faculty  **-** Classroom and clinical teaching; course development and NCLEX preparation. | 1995-2003 |
| State Hospital North, Orofino, ID | Registered Nurse  -Psychiatric Unit, charge nurse to coordinate patient care for acute mental health and substance abuse units. | 2000-2002 |
| Washington State University  Pullman, WA | Faculty, Division of Pharmacy  **-**Taught health assessment and skills to pharmacy students | 2000, 2001 |
| Lewis Clark State College  Lewiston, ID | Nursing Faculty  Skill Lab Coordinator  -Coordinated and taught all levels of students in skills needed to enter practice. | 1985-1997 |
| St. Joseph Regional Medical Center, Lewiston, ID | Registered Nurse, Certified, Surgical Unit  Resource nurse, charge nurse  -Coordinated and supervised patient care and unit staff  -Trauma Code team member to respond to in-house critical incidents  -Represented nursing on interdisciplinary internal committees. | 1983-1999 |
| Region II Mental Health  Lewiston, ID | Community Mental Health Nurse  Psychiatrist Office Coordinator  -Coordinated out-patient care for community mental health clients.  -Facilitated NAMI and client support groups.  - Patient education classes for activities of daily living, medication use. | 1984-1987 |
| Utah Valley Hospital  Provo, UT | Registered Nurse, Acute Psychiatric Unit  Charge nurse  -Coordinated care for patients and staff on in-patient acute care mental health unit.  -Psychiatric evaluations for emergency department clients experiencing acute mental health crisis  -Coordinated interdisciplinary team conferences. | 1981-1983 |

**I. SPECIAL HONORS AND RECOGNITIONS**

* 2025: Excellence in Teaching, University of South Dakota, Department of Nursing
* 2025: Recognized with “Certificate of Leadership” as N315 Course Lead
* 2023: Invited speaker for the inaugural USD Nursing Graduate Student Graduation Ceremony
* 2023: Recognized with “Certificate of Leadership” as N315 Course Lead
* 2022: Student nominated for “Spirit of Caring” from University of South Dakota Department of Nursing students, Vermillion, SD
* 2022: Recognized with “Certificate of Leadership” as N315 Course Lead
* 2021: Nominated for South Dakota Nurses Association (SDNA) “Nurse Educator of the Year.” Announcement of selected honoree to be made at Oct 2021 conference.
* 2021: 2021 School of Health Sciences Outstanding Faculty Award for Teaching Excellence from the University of South Dakota, Vermillion, SD
* 2021: Faculty nominated for “Excellence in Teaching Award” from University of South Dakota Department of Nursing faculty, Vermillion, SD
* 2020: Student nominated for the “Excellence in Teaching Award” from University of South Dakota Department of Nursing students, Vermillion, SD
* 2020: “A Clinical Judgment Template for Use with Classroom Case Studies” presentation topic ranked #1 choice by Nurse Educators’ Conference in the Rockies selection committee.
* 2019: Awarded Second place for People’s Choice “Best Poster” at Nuts & Bolts Nurse Educator Conference, Minneapolis, MN
* 2019: Nominated for Dean-Belbas Educational Excellence Award, University of South Dakota
* 2019: Student nominated for the “Excellence in Teaching Award” from University of South Dakota Department of Nursing
* 2018: Awarded the student nominated nursing excellence award for “Excellence in Teaching” from University of South Dakota Department of Nursing
* 2018 Elected as ANA Membership Assembly Delegate for South Dakota SDNA
* 2018 Champion of Inclusive Excellence Award as a member of the Health Sciences Cultural Competency Committee
* 2017 Nominated for South Dakota Nurses Association (SDNA) Nurse Educator of the Year
* 2016: Awarded the student nominated nursing excellence award for “Excellence in Teaching” from University of South Dakota department of nursing
* 2015: Nominated for Dean-Belbas Educational Excellence Award
* 2014: Identified as one of the "Top-rated instructor in the School of Health Sciences, Dean's office, Teaching” from University of South Dakota
* 2012: Outstanding Service, US Navy, Leadership, International
* 2011: Outstanding Service, US Navy, Leadership, International
* 2009: Selected as 2009 SDNA Nurse Educator of the Year
* 2007: Nominated for Dean-Belbas Educational Excellence Award
* 2006: Nominated for “Rookie of the Year” by SDNA District 11

**II. TEACHING AND ADVISING**

1. **Courses taught**

* Taught in multi-level courses
  + Pre-nursing course (BSN): online and in classroom
  + Undergraduate pre-licensure Nursing courses (BSN)
  + Undergraduate post-licensure course (RN-BSN)
  + Undergraduate clinical courses (BSN)
  + Master’s In Nursing course (Informatics program)
  + Doctoral courses in 2 different departments (School of Health Sciences, Nursing)

1. **Grants/Applications to support teaching**

* 2023 Submitted SHS Seed Grant application for Retention in Nursing research. Grant funded for $1700.
* 2019 Submitted: Using telemedicine technology to simulate health care access solutions for rural/community-based patients. Grant submitted with Barb Stolle to Health Affairs Medical Informatics Committee (HAMIC) to provide iPads and TytoCare technology to simulate telemedicine patient care encounters. Grant funded for $3475.92.
* 2019 Submitted: Concept paper grant proposal to fund Social determinants of health project determining the impact that smoking has on the nutritional status of pregnant women and children in the home of active smokers. Partnering with a rural WIC program and Public Health expert for implementation plan. Not funded.
* 2018 Submitted: Received invitation to submit full grant proposal from Society for simulation in Health Care Novice Research Grant. Working as Principle Investigator with Barb Stolle, Simulation Director. Proposed project: Transfer of Clinical Reasoning Novice Nurses Learned from Simulation to Patient Centered Care. Not funded.
* 2018 Office of Nursing Research Seed Grant to fund Implementation of Supplemental Instruction for pathophysiology students, Funded for $2, 132.00.
* 2017 School of Health Sciences Research grant for Social Determinants of Health Educational Game project. Grant funded for $4000.
* 2016 Association for prevention teaching and Research (APTR) and HHS Office of Disease Prevention and Health Promotion (ODPHP grant for “Social Determinants of Health Case Study.” Scored in the top 10 applications. Not funded.
* 2016 Health Affairs Medical Informatics Committee technology grant for “Communication Device with earpiece for use in simulation activities.” Grant funded for $380.05.

1. **Graduate student mentoring**

* DNP, DNAP project committee member
  + Chair 1 student
  + Committee member multiple students

1. **Undergraduate student mentoring**

* **Fall 2022: Faculty adviser mentoring undergraduate students on student wellness research project**
  + Mentoring for needs assessment, development of research project, including IRB submission, evaluation of outcomes, and conference presentations

1. **Non-classroom teaching**

* Honors committee for 3 undergraduate students
* Committee Chair for 1 student
  + 1 presentation at local conference
* Committee member for 2 students
  + - 4 presentations at local and regional conferences

1. Faculty Mentoring
   * External Doctoral student project mentor
   * New faculty mentoring program
2. **Development of teaching/assessment methods**

* Teaching materials
* Co- developer of 3 graduate courses, multiple undergraduate teaching modules, course revisions
* Developed 1 graduate course
* Revision of traditional course for online delivery
  + Developed 3 virtual clinical activities to replace site clinicals during pandemic
  + Developed Personal Protective Equipment module mandated for all students prior to return to clinical agencies
  + Developed multiple theory and clinical learning activities
  + Co-developer for clinical simulation scenarios
* Assessment Methods
  + Co-developer for graduate assignment rubrics used across all courses
  + Developed assignment format adopted across all graduate and undergraduate courses to increase equity and inclusivity
  + Developed outcomes measure tools for department changes—peer feedback
  + Chair of department Testing Committee, including faculty development for item development and analysis, testing policies
  + Co-developer of student clinical evaluation tool
  + Evaluation of learning strategies
  + Program assessment activities
  + Contributor to program evaluation documents for accreditation

**III. RESEARCH/CREATIVE ACTIVITY**

1. **Research Publications**

* Hartstein, A., Berg-Poppe, P., Verkuyl, M., Zimney, K., & **Yockey, J.** (2022). Virtual Reality

Instructional Design in Orthopedic Physical Therapy Education: A Randomized Controlled Trial. *Journal of Physical Therapy Education, 36*(2), 176-184. DOI: 10.1097/JTE.0000000000000221

* Hartstein, A., Berg-Poppe, P., Verkuyl, M., Zimney, K., & **Yockey, J.** (2022). Virtual reality

instructional design in orthopedic physical therapy education: A mixed methods usability test.

*Simulation & Gaming*, 53(2), 111-134.  https://doi.org/10.1177/10468781211073646

* Feldhacker, D., Wesner, C., **Yockey, J**., Larson, J. Norris, D., Sudhagoni, R. (2021). Co-Primary Investigator. Strategies for health: An interprofessional approach to teaching Social Determinants of Health. *Journal of Interprofessional Care,* Mar 02, 2021, DOI: 10.1080/13561820.2020.1850660
* **Yockey, J**. & Henry, M. (2019). Primary author. Simulation anxiety across the curriculum. *Clinical Simulation in Nursing, 29*(29-37).

1. **Creative works or activities**

* Keefner, T, **Yockey, J.,** & Minton, M. (In press, 2025). “It’s just me and nature”: A narrative inquiry into mental health and home aquariums. *Journal of the American Psychiatric Nurses Association*.
* Norton, L. & **Yockey, J.** (In revision, 2025). Partial Credit Scoring: A Helping Hand or a Crutch? *Journal of Nursing Education.*
* Kasmar, E., **Yockey, J**., Keefner, T., & Fischback, C. (In revision, 2025). Age-Friendly Health System Pilot in VHA Community Living Center. *Journal of Gerontological Nursing*.
* Owens, R.A., Kuhl, L. M., Hagopian, C. O. P., Goodolf, D. M., Ferrell, C., Liebig, D., Howard, M. S., Weybrew, K. A., **Yockey, J.** (2024). Strengthening the profession: Clarifying professionalism and professional identity in nursing. *American Nurse Journal, 19*(9), 14 – 19. [https://doi.org/10.51256/ANJ092414](https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fdoi.org%2F10.51256%2FANJ092414&data=05%7C02%7Cjean.yockey%40usd.edu%7Cfb45e3dc7b554edd8c8608dcc08f96f2%7C9c36a7d0bf7b49919b78be91a52f0226%7C0%7C0%7C638596970172437949%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=ADX7Fhd2TKwuSPiJB8iBWq2E6f2cHaTYDQw%2BRvRwXxE%3D&reserved=0)
* Fleming, D., **Yockey, J**., Fowler, S. & Truhe, L. (2023). Peer feedback in nursing students: A concept analysis. Sigma Theta Tau, <http://presentationhdl.handle.net/10755/23590>
* Teall, A.M., ….**Yockey, J**. … et al. (2023). Faculty Toolkit: Strategies to Support Well-being for Health Sciences Students. National Wellness Action Alliance (NWAA). Workgroup publication, Ohio State University. https://bpb-us-w2.wpmucdn.com/u.osu.edu/dist/8/57741/files/2023/04/FacultyWellnessToolkit-NWAA.pdf
* Stokke, S. & **Yockey, J.** (2020). Invited author for “Enigma in the ED: Tracking a puzzling illness. National Center for Case Study Teaching in Science (NCCST). April 30, 2020, University of Buffalo: Buffalo, NY. A peer reviewed case written by invitation of NCCST to be part of a collection of cases addressing the immediate need for COVID-19 education during the pandemic. As of June 15, 2020, all cases in the special collection had been accessed from 1000 to 10,000 times.
* **Yockey, J**. (2018). “Am I going to die? A beginning respiratory assessment case study.” Peer reviewed by *National Center for Case Study Teaching in Science (NCCST).*
* **Yockey, J.** (2009). Dimensional Analysis Review Module developed with SoftChalk

program for University of Northern Colorado Blackboard.

* **Yockey, J.** (2008). Medication variance report: Authentic assessment exercise at

http://www.qsen.org

* Petersen, B., **Yockey**, J., Larsen, P. Twidwell, D., Jorgensen, K. (2006). Service-Learning Projects: Meeting Community Needs. *Home Health Care Management and Practice.* 18 (4), 315-322.
* Karpuk, K., Manning, K., Larson, J., Benedict, L., **Yockey**, J. (2005). Nursing education and nursing service partnership: Teaching leadership online. *Home Health Care Management and Practice-Special Edition.* 18 (1), 27-32.

Faculty adviser for student research

* Johnson, J., Warren, J., Fleming, D., **Yockey, J**. (2024). “Strategies Over Knowledge:

Training Gaps Present in Caring for Patients with Autism Spectrum Disorder for Pediatric and Student Nurses” Honors project, University of South Dakota.

* Pieschke, C. & **Yockey, J.** (2019). “Non-pharmacologic Interventions for Agitation in Patients with Dementia, Phase II.” Poster accepted for the 3rd Annual Eastern South Dakota Research Symposium, Sioux Falls, SD.
* Pieschke, C. & **Yockey, J.** (2019). “Non-pharmacologic Interventions for Agitation in Patients with Dementia, Phase II.” Poster at The School of Health Sciences Research Day, Vermillion, SD.
* Gustafson, T. & **Yockey, J**. (2019. “Effect of HPV and STD Knowledge on HPV Vaccination Status.” Poster at The School of Health Sciences Research Day, Vermillion, SD.
* Pieschke, C. & **Yockey, J.** (2019). “Non-pharmacologic Interventions for Agitation in Patients with Dementia, phase II.” Poster at The University of South Dakota IdeaFest, Vermillion, SD.
* Pieschke, C. & **Yockey, J**. (2018). “Non-pharmacologic Interventions for Agitation in Patients with Dementia, phase I.” Student Honors Adviser Poster at The University of South Dakota IdeaFest, Vermillion, SD.

1. **Textbooks or other teaching scholarship** (See select examples under research and Creative Works dossier tab)

* **Yockey, J**. (Feb 6, 2026 release date). Invited primary author Yoost, B.L. & Crawford, L.R. (4rd ed.). Chapter 19: “Vital Signs” for Fundamentals of Nursing: Building Blocks for Practice. St. Louis, MO: Elsevier
* **Yockey, J.** (Feb 6, 2026 release date). Invited primary author Yoost, B.L. & Crawford, L.R. (4rd ed.). Chapter 33: “Sleep” for Fundamentals of Nursing: Building Blocks for Practice. St. Louis, MO: Elsevier
* **Yockey, J**. (2020). Invited primary author Yoost, B.L. & Crawford, L.R. (3rd ed.). Chapter 19: “Vital Signs” for Fundamentals of Nursing: Building Blocks for Practice. St. Louis, MO: Elsevier
* **Yockey, J.** (2020). Invited primary author Yoost, B.L. & Crawford, L.R. (3rd ed.). Chapter 33: “Sleep” for Fundamentals of Nursing: Building Blocks for Practice. St. Louis, MO: Elsevier
* **Yockey, J.** (2020). Invited primary author in Billings. D.M. & Hensel, D. (Ed.), *Lippincott’s content review book for the NCLEX-RN* (13th ed.), Mental Health content. Philadelphia, PA: Lippincott Williams Wilkins.
* **Yockey, J.** (2016). Invited primary author in Craven, R. F. & Hirnl, C. J. (Ed.), Chapter 35: “Sensory Perception” for *Fundamentals of nursing: Human health and Function (8*th ed*).* Philadelphia, PA: Lippincott Williams & Wilkins.
* **Yockey, J**. (2016). Invited primary author in Yoost, B.L. & Crawford, L.R. (Ed.) Chapter 35: “Medication Administration and Alternative Therapy” for *Fundamentals of Nursing: Building Blocks for Practice*. St. Louis, MO: Elsevier.
* **Yockey, J.** (2016). Invited primary author Yoost, B.L. & Crawford, L.R. (Ed.). Chapter 33: “Sleep” for Fundamentals of Nursing: Building Blocks for Practice. St. Louis, MO: Elsevier.
* **Yockey, J.** (2016). Invited primary author Yoost, B.L. & Crawford, L.R. (Ed.). Chapter

19: “Vital Signs” for *Fundamentals of Nursing: Building Blocks for Practice*. St. Louis, MO:

Elsevier.

* **Yockey, J.** (2015). Invited primary author Chapter 36: Sensory Perception. In Craven (Ed.), *Craven, Hirnle, & Henshaw Fundamentals of Nursing: Human health and Function* (8th ed.). Philadelphia, PA: Wolters Kluwer.
* **Yockey, J**. (2015). Invited author. *Instructor's e-text for nursing: A concept -based approach* (1st ed.). Livonia, MI: Pearson. Authored 10 clinical learning modules:
  + Break the chain of infection
  + Follow the Client
  + The beat goes on: Assessing perfusion
  + The ups and downs of blood pressure
  + Wash in-wash out: Hand hygiene super sleuth
  + What's my line?
  + Why was it ordered?
  + Health Promotion
  + My diet is special
  + Protective Details (PPE)
* **Yockey, J.** (2013). Invited primary author. Chapter 35: “Sensory Perception.” Invited author in Craven, R. F. & Hirnl, C. J. (Ed.), *Fundamentals of nursing: Human health and Function (*7th ed*).* Philadelphia, PA: Lippincott Williams & Wilkins.
* **Yockey, J**. & Dixon, L. (2011). Lead author. *Cases for Nursing Simulation: A Student Guide*. New York: McGraw-Hill.
* **Yockey, J.** & Wolff, B. (2010). Invited author. Chapter 32: Integration of Experiential Holistic Content into Nursing Courses. Invited author in Caputi, L. (Ed.), *Teaching nursing: The art and science (*Volume 2). Glen Ellyn, IL: College of DuPage Press.
* **Yockey, J**. (2010) Fluid & Electrolytes: an interactive learning activity. University of

Northern Colorado learning module for Blackboard.

* **Yockey, J**. (2009). Invited author. Chapter 35: Overview of Mental Health. Billings. D.M. (Ed.), *Lippincott’s content review book for the NCLEX-RN* (9th ed.), Philadelphia, PA: Lippincott Williams & Wilkins.
* **Yockey, J.** (2009). Invited primary author. Chapter 36: Mood disorders. Invited author in Billings. D.M. (Ed.), *Lippincott’s content review book for the NCLEX-RN* (9th ed.), Philadelphia, PA: Lippincott Williams & Wilkins.
* **Yockey, J**. (2009). Nursing item test banks of Mental Health questions. Invited author in Billings. D.M. (Ed.), *Lippincott’s content review book for the NCLEX-RN* (9th ed.), Philadelphia, PA: Lippincott Williams & Wilkins.
* **Yockey, J.** (2007). Chapter 44: “Sensory Perception.” Invited author in Craven, R. F. & Hirnl, C. J. (Ed.), *Fundamentals of nursing: Human health and Function (*5th ed*).* Philadelphia, PA: Lippincott Williams & Wilkins.

1. **Grants**
   1. Extramural

* 2023 HRSA-23-090: Integrated Substance Use Disorder Training Program (ISTP) grant. Co-author with Dr. Tamara Keefner. Grant request for $515,000 per year for 5 years. Not funded.
* 2023 HRSA -23-016: BHW: Nurse Education, Practice, Quality and Retention-Pathway to Registered Nurse Program grant. Co-author with Dr. Kleinhesselink, Dr. Pithan. Grant request for $350,000 per year for three years. Grant approved but not funded.
* 2020 (Aug). Submitted: Strengths Training for Future Nursing Leaders. Submitted with PI Dr. Susan Strobel and Dr. Anne Pithan to AACN Foundation for Academic Nursing Faculty Scholars Grant Program. Purpose: $25,000 grant request to provide training for the Strengths program, to provide leadership training to undergraduate nursing students. Not funded.
  1. Intramural
* 2023 School of Health Sciences Research and Scholarship Seed Grant: Retaining the Nursing Workforce. Awarded $1700.
* 2023 UDiscover grant request. Co-Author with undergraduate student for salary funding for summer grant work. Not funded.
* 2021 (Feb). Submitted: Enhancement of Leadership in Nursing. Submitted with Co-PIs Dr. Susan Strobel and Dr. Anne Pithan to The USD center for Teaching and Learning grant. Purpose: $587.51 grant submitted to improve the learning experience and professional identity of nursing faculty and students through improved leadership skills. Not funded.

1. **Other Activities: Presentations**

**External/Internal Professional Presentations**

**2025**

* Kasmar, E., **Yockey, J**., Keefner, T., & Fischback, C. (2025). Age-Friendly Pilot: Nursing Leadership Through Organizational Change. Submitted Aug, 2025 for poster presentation American Organization for Nursing Leadership (AONL) annual conference. Chicago, IL
* Kasmar, E., **Yockey, J**., Keefner, T., & Fischback, C. (2025). Patient Perception of Shared Decision-

Making in an Age-Friendly Health System. Poster presentation accepted for the NOVA (Nurses Organization of Veterans Affairs) 45th Annual Conference. Washington, DC.

* Norton, L. & Yockey, J. (2025), Partial Credit Scoring: A helpful Hand or a Crutch? Accepted for Nuts & Bolts for Nurse Educators Conference, Minneapolis, MN.
* **Yockey, J.** (June, 2025). PEPPERMINTS Approach: Enhancing Dementia Care with Nonpharmacologic Interventions. Accepted for Nurse Education Conference of the Rockies, Breckenridge, CO
* **Yockey, J.** (May 2025). AACN Standard III. USD Department of Nursing. Vermillion, SD.
* **Yockey, J.** & Pieschke, C. (Apr 2025)**.** Nonpharmacologic Interventions for Agitation in Patients with Dementia. Wisconsin League for Nursing Conference, Eau Claire, WI.
* **Yockey, J. (Apr 2025).** AI prompting: The Ideal Nursing Student Study Buddy.Wisconsin League for Nursing Conference, Eau Claire, WI.

**2024**

* Yockey, J. (June, 2024). SOS: Save Our Students- A Student-Led Wellness Initiative. Podium presentation, Nurse Educators Conference of the Rockies, Breckenridge, CO.
* **Yockey, J.**  (2023). SOS: “Save Our Students” -A student-led Wellness Initiative. Accepted for podium presentation session 2 for April 2024 conference. National Nurse Educator Summit, Salt Lake City, UT.
* **Yockey, J.**  (2023). SOS: “Save Our Students” -A student-led Wellness Initiative. Accepted for podium presentation session 1 for April 2024 conference. National Nurse Educator Summit, Salt Lake City, UT.
* **Yockey, J.**,Fleming, D., Truhe, L. (March 2024). USD Nursing Wellness Initiative. Sigma Creating Healthy Workplace Environment Conference. Washington, DC.

**2023**

* **Yockey, J.** , Fleming, D., Truhe, L. & Ingram, B. (Oct 27, 2023). SOS: Save Our Students by Implementation of a student-led wellness initiative. Avera McKennan Nursing EBP/Research Conference. Sioux Falls, SD.
* **Yockey, J.**  (2023). SOS: “Save Our Students” -A student-led Wellness Initiative. Invited presenter for recorded virtual session presentation for April 2024 conference. National Nurse Educator Summit, Salt Lake City, UT.
* **Yockey, J**., Fleming, D., Truhe, L., & Ingram, B. (2023)*. S.O.S:* “Save Our Students” by implementation of a student led wellness initiative (Phase 2) Audio poster presentation. Wisconsin League for Nursing Conference, Green Bay, WI. \*Student Ingram
* Luparell, S., Owens, R., & **Yockey, J.** (2023). Professional Identity in Nursing. Invited preconference training session. Nuts & Bolts for Nurse Educators Conference, Minneapolis, MN.
* **Yockey, J**., Fleming, D., & Truhe, L. (2023). S.O.S Student Wellness Initiative. Poster presentation. Nuts & Bolts for Nurse Educators Conference, Minneapolis, MN.
* **Yockey, J.** (2023). Professional Identity in Nursing: A Vision for ALL Nurses. Podium presentation, Nurse Educators Conference of the Rockies, Breckenridge, CO.
* **Yockey, J.** (2023). Equity in Assignments: “*Tilt”* toward Student Success. Poster presentation, Nurse Educators Conference of the Rockies, Breckenridge, CO.
* **Yockey, J.**, Fleming, D., Truhe, L., Ingram, B., Johnson, J. (2023). S.O.S.: Save Our Students by Implementation of a Student-Led Wellness Initiative. Poster presentation, Wisconsin League of Nursing (WLN) Spring Conference: “Reaching, Teaching & Launching Nurses into Practice”. Waukesha, WI
* Fleming, D., Truhe, L., **Yockey, J.** (2023).Peer Feedback in the Nursing Skills Lab.Poster presentation, Wisconsin League of Nursing (WLN) Spring Conference: “Reaching, Teaching & Launching Nurses into Practice”. Waukesha, WI.

**2022**

* **Yockey, J.**, Pithan, A. (2022). Professional Identity in Faculty Interviews: A Quality Improvement Project. Wisconsin League of Nursing (WLN) Fall Conference: Inspiring the Spirit of Inquiry in Nursing. Waukesha, WI
* **Yockey, J**., Ferguson, R., Jennings, B. & Fleming, D. (2022). Building Superior Nurses. Podium presentation, Avera Evidence-based Research Conference, Sioux Falls, SD.
* **Yockey, J**. & Pithan, A. (2022). Professional Identity in Faculty Interviews: A Quality Improvement Action Research Project. Avera Evidence-based Research Conference, Sioux Falls, SD.
* **Yockey, J**. & Pithan, A. (2022) Assessing Professional identity in Faculty Interviews: A Quality Improvement Project. Poster presentation. International Society for Professional Identity in Nursing Conference, Kansas City, MO.
* Pithan, A. & **Yockey, J**. (2022). Professional Identity in Faculty Interviews: A Quality Improvement Action Research Project. Nuts & Bolts for Nurse Educators Conference, Minneapolis, MN.
* **Yockey, J.** (2022).Strategies to Develop Competency in Professional Identity Formation. Nurse Educators Conference of the Rockies, Breckenridge, CO.
* **Yockey, J.** & Pithan, Anne**.** (2022).Professional Identity in Faculty Interviews: A Quality Improvement Project. Nurse Educators Conference of the Rockies, Breckenridge, CO.
* **Yockey, J.** (2022).*TILT* Towards Student Success. Nurse Educators Conference of the Rockies, Breckenridge, CO.

**2021**

* **Yockey, J**., Kleinhesselink, A., Lichtenberg, M., Hunsley-McTighe, A., Ihnen, N., Casper-McClay, H., Barnable, T., Waters, H. (2021). Bringing Order to Curriculum Revision with Implementation Science. AACN Transform Conference, Dallas, TX.
* Lichtenberg, M. & **Yockey, J.** (2021). Exploring Nurse Educators Knowledge of Nursing Student Cue Recognition. AACN Transform Conference, Dallas, TX.
* Strobel, S. & **Yockey, J**. (2021) Podium presentation: Introducing Forensic Nursing and (Sexual Assault Nurse Examiner) SANE Certification During Undergraduate and RN-BSN Programs. Avera EBP Research Conference, Sioux Falls, SD.
* Kleinhesselink, A., Pithan. A., Varenhorst, L., Hunsley-McTighe, A., & **Yockey, J**. (2021). Poster presentation: Pandemic Leadership: System-Level Success. Avera EBP Research Conference, Sioux Falls, SD.
* **Yockey, J** & Strobel, S. Poster presentation: *TILT* Towards Success (Transparency in Learning and Teaching). (2021). Avera EBP Research Conference, Sioux Falls, SD.
* Hartstein, A., Berg-Poppe, P., Verkuyl, M., Zimney, K., & **Yockey, J**. (2021). Virtual Reality in Physical Therapy Education: A RCT Comparing Virtual Reality and Standardized Patient Experiences. Educational Leadership Conference 2021. Atlanta, GA.
* **Yockey, J.**  (2021).Does Student-Perceived Burnout Correlate with Their Resilience? Nuts & Bolts for Nurse Educators Conference, Minneapolis, MN.
* **Yockey, J.**  & Strobel, S. (2021).TILT Towards Student Success. Nuts & Bolts for Nurse Educators Conference, Minneapolis, MN.

**2020**

* **Yockey, J**., Kleinhesselink, A., Pithan, A., Varenhorst, l., Smith E., Luken, R. Hunsley-McTighe, A. (2020). Living Catastrophe Theory Leads to Future Improvements. Virtual poster presentation, Nuts & Bolts for Nurse Educators Conference, Minneapolis, MN.
* **Yockey, J**. (2020). A Clinical Judgment Template for Use with Classroom Case Studies. Skill building session accepted presentation for Nurse Educators’ Conference in the Rockies, Copper Mountain, CO.
* **Yockey, J.** (2020). “Does Student-Perceived Burnout Correlate with Their Resilience?” Virtual presentation for Nurse Educators’ Conference in the Rockies, Copper Mountain, CO.

**2019**

* **Yockey, J.** (2019). “The First Day of Class: What do Students Want?” Presented at the Nuts & Bolts for Nurse Educators Conference, Minneapolis, MN. (2nd place Audience Choice Award)
* **Yockey, J**. (2019). “Implementation of the Clinical Judgment Model into Simulation.” Poster

presentation at Nurse Educator's Conference in the Rockies, Vail, CO

* **Yockey, J.** (2019). “Implementation of the Clinical Judgment Model into Simulation.” Poster

presentation at the International Nursing Association for Clinical Simulation & Learning conference, Phoenix, AZ.

* **Yockey, J**. (2019). “Interprofessional Simulation Addressing the Impact of Social Determinants of Health: A Pilot Study.” Accepted for Midwest Nursing Research Symposium, Kansas City, MO.

**2018**

* **Yockey, J**. (2018). “Strategies for Health: An Interprofessional Game for Teaching the Social

Determinants of Health.” Podium presentation at the 2018 South Dakota Public Health Association Conference, Sioux Falls, SD.

* **Yockey, J**. (2018). “Strategies for Health: An interprofessional game for teaching the Social

Determinants of Health” poster presentation at the 2018 Population Health Research Summit, Sioux Falls, SD.

* **Yockey, J**. & Feldhacker, D. (2018). “Strategies for Health: An Interprofessional Game for Teaching the Social Determinants of Health.” Podium presentation at the Association for prevention Teaching and Research Academic Community Advancing Population Health Conference, Philadelphia, PA.

**Previous**

* **Yockey, J**. (2017). “What Students Prefer on the First Day of Class” presented at Nurse Educator's Conference in the Rockies, Breckenridge, CO
* **Yockey, J.** (2016). “Sources of Simulation Anxiety” presented at Nurse Educator's Conference in the Rockies, Breckenridge, CO
* **Yockey, J**. (2016). “Sources of Simulation Anxiety” presented at International Nursing Association for Clinical Simulation and Learning (INACSL), Grapevine, TX
* **Yockey, J**. (2015). “Learning styles and simulation anxiety” presented at

Baccalaureate Education Conference, Orlando, FL

* **Yockey, J**. (2015). "Participant sources of anxiety in simulation" presented at

Avera McKennan Nursing EBP/Research, Sioux Falls, SD

* **Yockey, J**. (2012). Helping Babies Breathe Instructor Training, USNS Mercy
* **Yockey, J**. (2012). Helping Babies Breathe Subject Matter Expert Exchange,

Calbayog, Philippines

* **Yockey, J**. (2012). Obstetric Emergencies, Calbayog, Philippines
* **Yockey, J**. (2012). Review of Nursing Skills, Calbayog, Philippines
* **Yockey, J**. (2009). “Bridging the Quality Chasm…IOM in Clinical.” Presentation at NLN Educational Summit 2009, Philadelphia, PA.
* **Yockey, J**. (2009). “Holism in Action: Student Experiences”. Presentation at 20th Annual Nurse Educators Conference in the Rockies, Breckenridge, CO.
* **Yockey, J**. (2009). “Authentic Assessment: A link from Theory to Practice”. Presentation at 9th Annual Nurse Educator Institute, Branson, MO
* **Yockey, J**. (2009). “SOS…Help for Stressed Out Students”. Presentation at 9th Annual Nurse Educator Institute, Branson, MO.
* **Yockey, J**. (2008). “Integrating Holistic Modalities into Nursing Fundamentals”. Presentation at American Holistic Nurses Association 28th Annual Conference, Bretton Woods, New Hampshire
* **Yockey, J.** (2007). “Once upon a time” presentation at National Association for Associate Degree Nursing (N-OADN), Las Vegas, NV
* **Yockey, J**. (2007). “Holism in action”: Presentation at National Association for Associate Degree Nursing (N-OADN), Las Vegas, NV
* **Yockey, J**. (2007). “Holism in action: Holistic experiences in the classroom;” Workshop presentation at the National League for Nursing Education Summit, Phoenix, AZ
* **Yockey, J**. (2007). “Once upon a time—the unfolding case study”: Presentation at the International Nurse Educators Conference in the Rockies; Breckenridge, CO
* **Yockey, J**. (2007). “Holism in Education” Presentation at the 7th annual Nurse Educator Institute, Branson, MO

* **Yockey, J**. (2006). “APNA of South Dakota” presentation to SDNA (South Dakota Nurses’ Association) District 11, Yankton, SD
* **Yockey, J**. (2005). “Service Learning: Fall Risk Screen” presentation at National Organization of Associate Degree Nurses Conference, Pittsburg, PA.
* **Yockey, J.** (2005). “Fall Assessment and Prevention” presented at Midwest Consortium for Service-Learning in Higher Education at University of South Dakota, Vermillion, SD.
* **Yockey, J.** (2005). “Service-Learning: The Legacy of Nursing” presented at Midwest Consortium for Service-Learning in Higher Education at University of South Dakota, Vermillion, SD
* **Yockey, J.** (2005). “Community-based Fall Risk Program for Elderly Persons” presentation at Minnesota Geriatric Care Conference, Rochester, MN
* **Yockey, J**. (2005). “Alternative Pediatric Clinical Experiences “presentation at National Organization of Associate Degree Nurses Conference, Phoenix, AZ

**University of South Dakota Internal Presentations**

**2025**

* Norton, L. & **Yockey, J**. (Aug 2025). Partial Credit Scoring: A Helping Hand or a Crutch? Accepted for Nuts and Bolts Conference, Minneapolis, MN.
* **Yockey, J.** (May 2025) CCNE Standard III, USD, Sioux Falls, SD.

**2024**

* **Yockey, J. ,** Fleming, D., Truhe, L. (Jue 2024) SOS: Save Our Students A Student-led Wellness Initiative Update. Podium presentation, Nurse Educators Conference of the Rockies, Breckenridge, CO.
* Cheever, E., Leichner, K., Kouri, L., Fleming, D., **Yockey, J.** (March, 2024). Nursing Students’ Sleep Hygiene. Poster presentation, USD IdeaFest, Vermillion, SD.
* Sanson, T., Pippett, M., Truhe, L., **Yockey, J.,** Fleming, D.(March, 2024). Save Our Students: Nutritional Wellness: An Action-Oriented Project. Poster presentation, USD IdeaFest, Vermillion, SD.
* Ingram, B., **Yockey, J**., Fleming, D., Truhe, L. (March, 2024). SOS Student-Focused Wellness Initiative. Poster presentation, USD IdeaFest, Vermillion, SD.

**2023**

* **Yockey, J. ,** Fleming, D., Truhe, L. (2023). USD Wellness Initiative. USD Nursing Statewide Faculty Meeting, Sioux Falls, SD.
* Fleming, D., Truhe, L., & **Yockey, J.** (2023). Peer Feedback in the Nursing Skills Lab. Poster session, USD 4th Annual Social Science Interdisciplinary Consortium Conference. University of South Dakota, Vermillion, SD.
* Ingram, B., Carda, E., Johnson, J., **Yockey, J.,** Fleming, D., & Truhe, L. S.O.S. Student Wellness Initiative (2023). Poster presentation, USD IdeaFest, Vermillion, SD.
* **Yockey, J**., Fleming, D., Truhe, L. Ingram, B. Carda, E., Johnson, J. (2023). SOS: Save Our Students by Implementation of a Student-led Wellness Initiative. 4th Annual Social Science Interdisciplinary Consortium Conference. University of South Dakota, Vermillion, SD.
* **Yockey, J.** & Pithan, A. (2023). The Significance of Professional Identity in Nursing. USD On-Demand Education Series, ECHO presentation. Vermillion, SD.

**2022**

* **Yockey, J. (2022).** Writing Case studies for Next Gen Testing. Webinar, USD Department of Nursing, University of South Dakota, Vermillion, SD.
* **Yockey, J**. (2022). Systematic Program Evaluation Standard 1 Overview. Statewide faculty meeting, University of South Dakota, Vermillion, SD.

**2021**

* **Yockey, J. (2021).** Interactive Learning Strategies for Learner Success. Statewide faculty meeting, University of South Dakota, Vermillion, SD
* **Yockey, J. (2021).** PDSA Pathway for change. Statewide faculty meeting, University of South Dakota, Vermillion, SD
* **Yockey, J. (2021).** NCSBN updates on NCLEX Formatting. Co-presenter with Anne Pithan. State Faculty Meeting, University of South Dakota, Vermillion and distant site, SD
* **Yockey, J. (2021).** NCLEX Change is Coming! Overview of proposed changes. Vermillion Faculty meeting, University of South Dakota, Nursing, Vermillion, SD.

**Previous**

* **Yockey, J.** & Feldhacker, D. (2018). Strategies for Health: An Interprofessional Game for Teaching Social Determinants of Health. Poster presentation at the University of South Dakota School of Health Sciences Research Conference, Vermillion, SD.
* **Yockey, J**. (2014). “Utilizing the ‘Guidebook for implementing and practicing inclusive excellence’ to determine the status of diversity and inclusiveness within USD's School of Health Sciences” at School of Health Sciences Research Day, Vermillion, SD
* **Yockey, J**. (2011). “Simulation.” Presentation at 2011 Nursing Advisory Board, Vermillion, SD.
* **Yockey, J.** (2008). “Once Upon a Time: The unfolding Case Study” presentation to State Nursing Faculty at University of South Dakota, Vermillion, SD.
* **Yockey, J**. (2008). “Community as Classroom” presentation to State Nursing Faculty at University of South Dakota, Vermillion, SD.
* **Yockey, J.** (2008). “Designing Significant Learning Experiences” presentation to Nursing Faculty at University of South Dakota, Vermillion, SD
* **Yockey, J**. (2007). “Use of Technology in the classroom” presentation to Statewide USD Nursing Faculty, Vermillion, SD
* **Yockey, J.** (2007). “Holism in action” poster presentation at Statewide USD Nursing Faculty, Vermillion, SD
* **Yockey, J**. (2007). “Enhancing Physiologic Age” presentation to Nursing Faculty at University of South Dakota, Vermillion, SD
* **Yockey, J.** (2005). “Development of Anxiety Reduction CD” presentation for TEG (Technology in Education Grant) grant awardees at University of South Dakota, Vermillion, SD

**IV. SERVICE AND ENGAGEMENT**

# External Service

**Extramural review Panels**

* 2025 External reviewer for promotion candidate to full professor Idaho State University,

School of Nursing

* 2024 External reviewer for tenure and promotion candidate Boise State University, School

of Nursing

* 2024 External reviewer for promotion candidate South Dakota State University, School of

Nursing

* 2023 Served as invited reviewer for the $68,625,000.00 OASH/OPA Advancing Equity in

Adolescent Health through Evidence-Based Teen Pregnancy Prevention Programs and

Services, AH-TP1-23-001. Washington, DC

* 2022 Served as invited reviewer for the $11,500,000 HRSA 23-099 Primary Care

Training and Enhancement - Residency Training in Mental and Behavioral Health

(PCTE-RTMB) grant submissions. Washington, DC, HRSA.

* 2022 External reviewer for promotion/tenure candidate South Dakota State University,

School of Nursing

* 2019 Invited applicant to be a reviewer for the HRSA 19-003 Advanced Nursing

Education Workforce (ANEW) grant submissions. Washington, DC, HRSA.

* 2017 Invited grant reviewer for the Office of Women’s Health for: $1.2 million grant for

“Opioid Misuse in Women over age 50 years”

* 2016 External reviewer for promotion candidate Brigham Young University, College of

Nursing

**Reviewer**

* 2023 Reviewer Chapter 13: Family in Nursing Concepts: A Practical Approach. F.A.

Davis, Philadelphia, PA.

* 2022 Reviewer for ISPIN toolkit submission, prelicensure.
* 2022 Abstract reviewer for the 2023 NLN Nursing Education Research Conference.
* 2021-present Reviewer for *Simulation & Gaming*.
* 2021 Abstract reviewer for 2022 NLN Education Summit.
* 2017-present Abstract reviewer for Nurse Educator’s Conference in the Rockies Annual

Society Annual Conference

* 2014- present Invited Reviewer for *Nurse Education Perspectives Journal*. Reviewed with

meaningful feedback for 17 journal articles to date.

* 2013- present Invited Reviewer for *Clinical Simulation in Nursing Journal*. Reviewed with

meaningful feedback for 24 journal articles to date.

* 2017-present Served as a reviewer for 6 different Nursing textbooks, one nursing app

and a new Authoring Tool

**State Professional Service**

* 2018 - 2021 Elected to SDNA position of ANA Membership Assembly Delegate

**Consulting**

* 2016-- 2019 CEGA Innovations, Sioux Falls, SD. Scientific Advisory Board; development of improved device to protect patient skin and ergonomics for staff during patient transfers. Non-paid volunteer advisory position.

**Other**

* 2024 Served as moderator For Nurse Educator in the Rockies National conference,

Breckenridge, CO.

* 2023 Appointed to Governing Board for International Society for Professional Identity in

Nursing (ISPIN), the leadership board for international committee. Kansas City, KS.

* 2023 Served as moderator For Nurse Educator in the Rockies National conference,

Breckenridge, CO.

* 2022 Appointed to Advisory Council for International Society for Professional Identity in

Nursing (ISPIN), the leadership board for international committee. Kansas City, KS.

* 2022 Appointed Co-Chair for Entry Level Integration (ELI) Workgroup for the

International Society for Professional Identity in Nursing (ISPIN), a workgroup

creating tool kits to develop and disseminate strategies to incorporate Professional

Identity Formation into undergraduate nursing programs. Kansas City, KS

* 2022 Member representing USD Nursing for Big 10 Wellness Action Alliance, a national

alliance formed to build skills to handle stress and optimize health and well-being in

faculty and students to promote cultures of wellness across your communities

* 2021 Member of the Resilience Collaborative, a global community of practice to

advance learning and drive adoption of evidence-based strategies for health worker resilience.

* 2021 Initiated a national workgroup to explore and enhance learning in pathophysiology courses. The workgroup is represented by 13 different nursing programs in various regions of the United States.
* 2021 Accepted to GOLDEN Advisory Board. Currently on two directorate sections of the international (27 countries) Global Online Learning Development and Extended Network (GOLDEN). This Board’s mission is “To support educators everywhere with knowledge/skills of teaching and learning online and build a global online learning community of practice.”
* 2020-present Moderator for Nurse Educator Conference of the Rockies virtual sessions,

Copper Mountain, CO.

* 2021 Appointed to International Society for Professional Identity in Nursing,

committee member of Undergraduate Curriculum work groups. Kansas City, KS.

* 2020-present Appointed to the International Society for Professional Identity in Nursing,

committee member of Dissemination and Education work group. Kansas City,

KS.

* 2019-present Appointed to Nurse Education of the Rockies Conference Planning Board.

Colorado.

* 2019 Volunteer for District 11 Servant Hearts fundraiser to raise funds for prescription costs to be used at a free community clinic.
* 2017 Served on planning committee for annual SDNA conference, Yankton, SD
* 2016, 2017, 2020 Invited reviewer for Avera McKennan Nurse of the Year Award nominations

1. **University/Department Service**

**University Service**

* 2025 Invited member of USD Digital Measures review committee, to review

Digital Measures product compared to other vendors

**Department Service**

* April 23. 2025 Graduate Nursing Advisory Board Meeting.
* 2021-present Member, Undergraduate New Essential Curriculum revision committee
* Fall 2022-present Member, Program Assessment and Evaluation Committee,

Graduate/Undergraduate programs

* Spring 2022- present Graduate Student Senate, faculty adviser role
* Fall 2021 Chair of newly formed department committee to address Professional Identity
* Summer 2021 Search Committee Member for Sioux Falls site faculty position
* Spring 2021-present Member, Graduate Curriculum sub-task force to revise course descriptions for DNP leadership program to align with new AACN Domains.
* Spring 2021-present Member, Scholarly Works committee (formerly Research Committee)
* Spring 2021 Member, Graduate Curriculum sub-task force to revise course descriptions for new graduate MSN in Informatics program. Program to start Fall 2021.
* Fall 2020 -fall 2022 Chair, Graduate Curriculum Committee
* Fall 2020 -present Member, Graduate Nursing Council
* Fall 2020 -Sp 2021 Member, Graduate Nursing Chairs Committee
* Fall 2020 – 2021 Chair of Nursing Research Committee (Scholarly Works Committee).
* Fall 2020-fall 2022 Member, RN-BSN Gap Analysis Committee
* Fall 2020-present Member, Program Assessment and Evaluation Committee,

undergraduate

* 2019- 2021 Faculty advisor for Department of Nursing White Coat and Pinning Committee, including planning and implementation of these events during the pandemic.
* 2019-2022 Lead faculty in coordinating implementation plan for Exam Soft program to enhance student administration, feedback and remediation of exam experience.
* Fall 2019 – 2020 Member, Department of Nursing Service-Learning task force.
* Fall 2020 Mentor to two faculty in transition roles: faculty taking on semester coordination, and faculty transitioning to State Course Lead role
* Fall 2018-2020 Mentor for three new faculty;
* Fall 2018- present Chair, Testing Committee as sub-committee to Curriculum Committee
* Fall 2018- 2020 Course lead for N315 Pathophysiology Course, including revision of online course.
* 2017-present Summer Pathophysiology team coordinator, including mentoring of faculty new to online course, D2L features.
* Sept 2020-2020 Member of Department of Nursing Covid-19 Crisis Team. Ongoing oversight of remote testing, clinical planning.
* March -Sept 2020 Member of Department of Nursing COVID-19 Crisis Team. Area of Responsibility included oversight of course testing activities, PPE certification training for all nursing students, PPE classroom protocols, and development of virtual clinical experiences.
* Spring/Summer 2020 Member of N350 Research & Evidence-based Practice: task force to transition course to online format. Included authoring technology-based interactive activities for engagement of students in course material of levels of evidence, types of research, and anatomy of a research article.
* Spring 2020 Created 3 virtual clinical experiences for students across the program curriculum to meet pivot in learning opportunities during pandemic. Experiences focused on Respiratory (RSV), Vulnerable populations

(Homeless veteran) and Perfusion (Hypertension).

* Summer 2019- present Chair of test bank task force committee charged with revising testing

policies, writing new guidelines for remediation after exams, outlining

‘How to be successful on Nursing exams” module to be used across the

curriculum

* Summer 2019 Served on search committee for Senior Secretary position.
* Spring 2019 Coordinated faculty development speaker for annual faculty meeting on

test items and exam analysis.

* Spring 2019 Coordinated faculty development workshop on test item writing,

including pre-assessment of needs and post-workshop follow-up on

program impact

* Spring 2019 Committee member, Service and International Learning committee
* Spring 2019 Coordinated implementation of Supplemental Instruction and tutoring

program nursing courses.

* Fall 2018 Coordinated implementation of Supplemental Instruction for pre-

nursing courses.

* Spring 2018 Chair, Search Committees for 4 separate committees: Mental Health

position, Public Health position, Med/Surg position, Tenure track

position.

* Fall 2018- 2020 Chair, Program Assessment and Evaluation Committee (PAEC), undergraduate
* 2017-2018 Served as lead of task force charged with a major revision of online

N315 Pathophysiology course to improve student engagement, meet

Accommodation criteria for content

* 2017 Served on task force to review and revise all nursing courses in D2L to

Better meet student needs, consistency across the program, standardized layout

* 2017 Summer Pathophysiology team coordinator
* 2016-2017 Authored concept-based learning modules used by nursing students and

Faculty on all campuses: Health Care Organizations; Communication;

Nurse Advocate

* 2012-2017 Curriculum Committee member, including completion of assigned projects
* 2016-2017 Collaborated with faculty team to cover Vermillion and Sioux Falls site

needs due to vacant faculty positions

* 2015-present Research (Scholarly Works) Committee member
* 2015-2016 Coordinated Sioux Falls and Vermillion campuses for N440/N441

while faculty on maternity leave, medical leave, vacant faculty

positions

* 2015-2016 Informatics Team member
* 2014-2017 Third Semester Course Coordinator
* 2014-2015 Population Health Sub Committee

**School of Health Science/University Service**

* 2019-2023 Dissertation committee member for 3 SHS PhD students.
* 2020 Co-Coordinator for SHS IPE activity annual Diversity event. Activity

focused on IPE activity for Social Determinants of Health for over 200

students.

* 2018- 2023 Admission Committees for USD PhD in Health Sciences program
* 2017 Promotion and Tenure Review Committee for USD School of Health

Sciences

* 2017 Developed and taught educational module on administering injections

for 70 first year medical students

* 2016- 2018 Co-Primary Investigator on grant and development of Interprofessional

Learning present Project on Social Determinants of Health for the

School of Health Sciences

* 2016 School of Health Science Faculty Search Committee for Public Health

Department

* 2015- 2016 Appointed to Health Affairs Medical Informatics Committee
* 2014- 2016 Appointed to Health Sciences Health Diversity Committee, USD
* 2013- present Appointed to Cultural Competence Committee (Diversity, Inclusivity

and Cultural Awareness), USD

* 2008-2011 Appointed to USD Intellectual Property Committee
* 2005-2007 USD Faculty Senate Committee

**Humanitarian/Health Service**

* 2014-2019 President of a regional Women’s Coordinating Council for over 1,000 women. Activities included training women for personal preparedness and for

Emergency and Disaster Preparedness. Activities have included “Stop the

bleed” training, natural disaster preparation fairs, CPR training, and oversight

and leadership training within 9 area communities across 3 states.

* 2018 Volunteer for “Then Feed Just One” project where over 15,000 meals were packaged for delivery to developing countries.
* 2012 Volunteered 8 weeks on the USNS Mercy providing pre/post-surgical care on 1000 bed hospital ship and in-country local health education and newborn Resuscitation in Indonesia and Philippines
* 2011 Volunteered 6 weeks on the USNS Comfort providing pre/post- surgical care

on 1000 bed hospital ship and in-country local health education and newborn

resuscitation in Nicaragua, Guatemala and El Salvador

# Professional Memberships

* International Society for Professional Identity in Nursing (ISPIN)
* Sigma Theta Tau International (STTI)
* American Nurses Association (ANA)
* South Dakota Nurses Association (SDNA)
* Colorado IHEC Board Member for annual NEC Conference

**Select Professional Development Activities (last 5 years)**

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Oct 7: International Society for Professional Identity in Nursing (ISPIN) Annual Symposium.

Virtual Conference, 3.8 hrs, Pittsburg.

Oct 5-6: South Dakota Nurses Association (SDNA) Annual Convention. Conference, 5 hrs CE,

American Association of Colleges of Nursing. Brookings, SD

June 16-20: Elevate and Educate: Transforming Nursing Education. Conference, 26 hrs, American

Association of Colleges of Nursing. Breckenridge, CO.

Apr 12: WLN Spring 2025 Conference. Virtual Conference, Eau, Claire, WI.

Mar 19: AI in Nursing Education: Bridging Innovation, Competency, and Practice. Webinar,

1 hour CE, American Association of Colleges of Nursing.

**2024**

Oct 7-8: South Dakota Nurses Association Annual Convention, Conference, 3.5 hours, Yankton SD

Aug 2024 Learning how to learn: Powerful mental tools to help you master tough subjects. Deep

Teaching Solutions. 14 hours, non-credit.

Aug 13, 2024 Food as Medicine: Care management and nursing role in preventing and remission of

chronic disease. Sigma, Indianapolis, IN. 1 hour.

June 24-28 Nurse Educators Conference in the Rockies. Breckinridge, CO. 23 hours.

Jan, 2024 Introduction to AI in Nursing Practice. Wisconsin league for Nursing. Webinar, 1 hour

Jan 4: CITI renewal training, University of South Dakota, Vermillion, SD

**2023**

Oct 30 2023 Conversations from the Edge: Ending Blue Collar Nurse Leadership. Webinar, 1.5

hours. Emory Nursing.

Oct 27, 2023 2023 Avera McKennan Nursing EBP/Research Conference. Avera McKennan, Sioux

Falls, SD. 5.75 hours.

Sept 19, 2023 Symposium 2023: Professional Identity in Nursing: What’s in it for me? ISPIN,

Kansas City, KS. 3.75 hours.

Sept, 2023 Elevating Student Performance. Spin Learning. 1 hour

Aug 11-12, 2023 Nuts & Bolts for Nurse Educators: Next Gen learning: From Critical Thinking to

Clinical Judgment to NCLEX and Beyond. Minneapolis, MN 12.25 hours

July 2023 Nurse Educators Conference in the Rockies. Breckinridge, CO. 15.75 hours.

May, 2023 Questionnaire Design course. NCSBN, Chicago, IL. 20.4 hours.

May 9, 2023 2023 South Dakota Center for Nursing Workforce Symposium. Sioux Falls, SD. 4.5

hours.

Mar 3, 2023 The ART and Science of Feedback in Clinical Education. AACN, Washington, DC. 1

hour.

Jan 11, 2023 Publishing Part 3: Writing the First Draft and Completing the Final Version. AACN,

Washington, DC. 1 hour

2**022**

Nov 21, 2022 WLN Fall Conference: Inspiring the Spirit of Inquiry in Nursing. NLN, Washington,

DC. 4 hours.

Nov 2022 Next Generation of NCLEX: Applying Clinical Judgment in the Classroom. Webinar.

Nurse Tim, Minneapolis, MN. 1 hour

Oct 2022 Nursing EBP and Research Conference. Avera, Sioux Falls, SD.

Aug 2022 Skills for Nursing Informatics Leaders course. University of Minnesota. Minneapolis, MN.

Aug 2022 Nuts & Bolts for Nurse Educators: Next Gen Learning: From Critical Thinking to

Clinical Judgment to NCLEX and Beyond. Minneapolis, MN. 11.25 hours.

Jan 2022 Developing Clinical Judgment and the next-generation NCLEX (NGN): A 2-part series. DB

Productions, Ohio. 2.5 CE.

**2021**

Dec 2021 Transform 2021. The future of nursing education: Innovation, inclusion, & influence.

Dallas, TX.

Oct 22, 2021 Avera McKennan Nursing EBP and Research Conference, 6.25 hours CE. Avera

McKennan, Sioux Falls, SD.

Oct 13, 2021 AACN series: Beginning Steps for Building a Competency-Based Curriculum.

American Association of Colleges of Nursing, Washington, DC. 1 hour.

Sept 30, 2021: 2021 Virtual NCLEX Conference. NCSBN, Chicago, IL. 4.7 hours

Sept 14, 2021: Professional Identity In Nursing Symposium 2021. International Society for

Professional Identity in Nursing, Kansas City, KS

Sept 10. 2021: Avera Research Integrity Conference. Avera McKennan, Sioux Falls, SD. 9 hours

Aug 6-7, 2021: Nuts & Bolts for Nurse Educators: Next Gen Learning: From Critical Thinking to

Clinical Judgment to NCLEX and Beyond. Minneapolis, MN. 5.625 hours.

Aug 5, 2021: Test-Item Writing- The NCLEX Connection. Nurse Tim Inc. Minneapolis, MN. 3 hrs.

June 16-18, 2021 INACSL Virtual Conference 2021. Raleigh, NC. 17.50 hours

May 11, 2021 Nurse Tim Next Gen Learning and Assessment, 4 hours

Apr 30, 2021 Taking Aim at Good Teaching-Assessing for Learning. National League for Nursing

(NLN). Washington DC.

Jan 20-22, 2021 Doctoral Education Conference. Virtual conference, American Association of

Colleges of Nursing (AACN), Washington, DC

**2020**

Sept 23-24, 2020, NLN 2020 Education Summit. Virtual Conference

Sept 14, 2020, NCSBN NCLEX Conference, Sponsored by NCSBN, Virtual Conference.

Aug 5-7, 2020 Nurse Tim Nuts & Bolts Virtual Conference, Minneapolis, MN. 11.25 CEUs

June 19- July 31, Building Your Online Course: A Blueprint for Success, The Online Educator.

June 8-July 19, 2020, Camp Operation Online Learning. Six-week course on developing online

courses.

July 21-22, 2020, Nurse Educators Mini Workshop: Becoming a Skilled Nurse Educator Amidst

Covid 19. Virtual Workshop, ATI.

June 24-26, 2020, INACSL Virtual Conference, 19.5 CNEs

June 11, 2020, Skills training retooled: Guidelines for training learners at home. Webinar, Society for

Simulation in Healthcare., Washington, DC

June 9, 2020, Mountain Measure Analysis, webinar, Mountain Measures, Portland, OR.

May 27-Sept 30, 2020: The Teaching Professor Virtual Conference, Madison, WI.

May 12, 2020, Moving forward in clinical application strategies. Teri Goodman & Associates,

Dallas, TX, 3 contact hours.

May 7, 2020, How can post-exam reviews become a powerful teaching strategy? Webinar, Magna

Publications

Apr 21, 2020, Testing Policy Impact: Evidence-Based Development and Implementation. Webinar,

Nurse Tim Inc., Minneapolis, MN, 1 contact hour