FACULTY CURRICULUM VITA

**Name** Lisa A. Hazlett

**Department** Curriculum and Instruction

**Rank and/or Title** Professor of Curriculum and Instruction, Secondary Education

**Years at USD** Appointed 1989; Promoted 1994; Tenured 1995; Promoted 2004

# *Education*

**Institution Area of Specialization Degree Year**

The University Curriculum and Instruction; Ph.D 1989

of Kansas Secondary English Education

 English Education Specialist

Kansas State Curriculum and Instruction; M.S. 1984

University Secondary English Education

Kansas State Secondary English Education B.S. 1981

University

## Previous Professional Experience

**Firm/Institution Position/Title Dates**

The University of Professor 2004—Present

South Dakota

The University of Associate Professor 1994—2004

South Dakota

The University of Assistant Professor 1989—1994

South Dakota

The University of Teaching Assistant; 8/1988—5/1989

Kansas Curriculum/Instruction

The University of Research Assistant; 2/1988—5/1988

Kansas Curriculum/Instruction

Cloud County Instructor of English 6/1984—5/1985

Community College

McKinley Middle Instructor of English 8/1981—5/1985

School

## Publications

 **Books**

Hazlett, L.A., Richardson, M.V., & Richardson, J.A. (Eds.). (2002). *Literature across the disciplines: Annotations, activities, and resources.* (Available from The Writing Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

Spiegel, L.A. (2001). *A thematic guide to adolescent literature: Annotations, critiques, and sources.* (Available from The Writing Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

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Spiegel, L.A. (1996). *Females in adolescent literature.* (Available from The Writing Conference, Inc., 2

Rockwood Lane, Ottawa, KS 66067)

Spiegel, L.A. (1993). *Connecting humor, writing, and literature in the language arts.* (Available from

The Writing Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

 **Book Chapters**

Hazlett, L. (2012). Balancing Updating Young Adult Literature Reading Lists While Retaining Quality

Titles. In Hayn, J., & Kaplan, J. (Eds.). *Teaching adolescent literature today.* (pp. 155-166). Lanham, MD: Rowman and Littlefield.

Hazlett, L.A., & Hayn, J. (2006). Diversity in Young Adult Literature. In Bushman, J.H., & Haas, K.P.

*Using young adult literature in the English classroom.* (pp. 186-204). Upper Saddle River, NJ:

Pearson, Merrill, Prentice Hall.

Hazlett, L.A., Richardson, M.V., & Hayn, J. (2002). The English Language Arts.In Hazlett, L.A.,

Richardson, M.V., & Richardson, J.A. (Eds.). *Literature across the disciplines: Annotations, activities, and resources.* (pp. 10-41). (Available from The Writing Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

Richardson, M.V., Hazlett, L.A., & Richardson, J.A. (2002). Social Studies. In Hazlett, L.A.,

Richardson, M.V., & Richardson, J.A. (Eds.). *Literature across the disciplines: Annotations, activities, and resources.* (pp. 42-63). (Available from The Writing Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

Spiegel, L.A. (2002). How to Eat Fried Worms. In N. Karolides (Ed.), *Censored books II: Critical*

*viewpoints, 1985-2000* (pp. 234-242). Lanham, MD: Scarecrow Press.

Spiegel, L.A., & Hayn, J. (2001). Diversity in young adult literature. In J.H. Bushman & K. P. Haas,

*Using young adult literature in the English classroom* (pp. 173-192). Upper Saddle River, NJ: Merrill.

Hayn, J., & Spiegel, L.A. (1999). Beyond Anne Frank and Scout—Females in young adult literature. In

 L.A. Alvine & L.E. Cullum (Eds.), *Breaking the cycle: Gender, literacy, and learning* (pp. 89-

101). Portsmouth, NH: Heinemann.

Spiegel, L.A. (1999). Ironman. In L. Reid (Ed., with Neufeld, J.H.), *Rationales for teaching young adult*

*literature* (pp. 55-62). Portland, ME: Calendar Islands Publishing.

Spiegel, L.A. (1996). Reading aloud in middle and secondary schools. In C. Hoag, *Appreciative listening:*

*The forgotten art* (pp. 97-105). (Available from The Writing Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

Spiegel, L.A. (1992). The family newspaper. In *Ideas plus, book ten* (pp. 7-9). Urbana, IL: National

 Council of Teachers of English.

**Journal Articles**

Hazlett, L.A., & Hayn, J.A. (2012). Queer Messages: Using LGBTQ YA Literature in the Classroom. A Rebuttal. *SIGNAL*, *35*, 28-31.

Hazlett, L., Sweeney, W.J., & Reins, K.J. (2011). Using Young Adult Literature Featuring LGBTQ Adolescents with Intellectual and/or Physical Disabilities to Strengthen Classroom Inclusion. *Theory Into Practice, 50,* 206-214.

Hazlett, L.A. (2011). Identifying Christian Authenticity, Allusions, and Influences of Contemporized

McGuffey’s Eclectic Readers Used for Fundamentalist Home Schooling. *Forum on Public Policy. Online,* http://forumonpublicpolicy.com/vol2011.no1/archive2011.no1/Hazlett. pdf

Hayn, J., & Hazlett, L.A. (2011). Hear Us Out! LGBTQ Young Adult Literature Wishes Are Answered! *The ALAN Review, 38,* 68-72.

Hazlett, L.A. (2009). The Use of British Nursery Rhymes and Contemporary Technology as Venues for Creating and Expressing Hidden Literacies Throughout Time by Children, Adolescents, and Adults. *Forum on Public Policy Online,* http://forumonpublicpolicy.com/spring09papers/papers09

 spring.html

Hazlett, L., Beumer Johnson, A., & Hayn, J. (2009). An almost young adult literature study. *The ALAN*

 *Review, 37,* 48-53.

Hayn, J., Hazlett, L., & Sweeney, W. (2009). Facilitating inclusion: Young adult literature as a tool.

 *English Leadership Quarterly, 31,* 8-11.

Hayn, J., & Hazlett, L. (2008). Connecting LGBTQ to others through problem novels: When a LGBTQ is

 NOT the main character. *The ALAN Review, 36,* 66-72.

Glessner, M.M., Hoover, J.H., & Hazlett, L.A. (2006). The portrayal of overweight in adolescent fiction.

 *Reclaiming Children and Youth, 15,* 116-123.

Spiegel, L.A. (2001). Remembering Robert Cormier [Special Issue]. *Voice of Youth Advocates, 23* (6),

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Spiegel, L.A. (1997). Using adolescent literature to develop pride in rural living. *The Rural Educator, 19,*

13-18.

Spiegel, L.A. (1996). Effective middle level in-services. *NASSP Bulletin, 80,* 37-44.

Spiegel, L.A., Andrews, S., & Hoover, J. (1994). Rural and small-town teachers’ self-reported use of

 written expression. *The Rural Educator, 16,* 10-16.

Spiegel, L.A. (1993). Using thematic planning to incorporate Outcome Based Education in the middle

 school. *Iowa Middle Level Educator, 12,* 22-25.

Spiegel, L.A. (1993). Reading aloud in the secondary classroom. *Kansas Journal of Reading, 9,* 32-37.

Lee, S., & Spiegel, L.A. (1993). What’s the difference? *Scholastic Instructor: Middle Years, (April)*, 39-

42.

Spiegel, L.A. (1992). Sex and adolescent literature—Using X-rated literature in a PG classroom. *Kansas*

 *English, 78,* 57-67.

Spiegel, L.A. (1992). The reward is reading. *Indiana Reading Quarterly, 24,* 15-22.

Spiegel, L.A. (1987). Applying humorous teaching materials in the English classroom. *The Writers’*

*Slate, 3,* 41-46. (Formerly available from The Writing Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

### Book Reviews

**Reviews for *VOYA* (Voice of Youth Advocates)**

Hazlett, L.A. (2012). Food: The new gold. [Review of the book *Food: The new gold*.] *VOYA, 35,* 498.

Hazlett, L.A. (2012). Torn. [Review of the book *Torn*.] *VOYA, 35,* 358-9.

Hazlett, L.A. (2012). The Imposter. [Review of the book *The Imposter*.] *VOYA, 35,* 354.

Hazlett, L.A. (2012). All these lives. [Review of the book *All these lives*.] *VOYA, 35,* 273. **With teen**

**reviewer.**

Hazlett, L.A. (2012). Lies, knives, and girls in red dresses. [Review of the book *Lives, knives, and girls in*

*red dresses*] *VOYA, 35,* 178.

Hazlett, L.A. (2012). Another Jekyll, another Hyde. [Review of the book *Another Jekyll, another Hyde*.]

*VOYA, 35,* 78.

Hazlett, L.A. (2012). Once: An Eve novel. [Review of the book *Once: An Eve novel*.] *VOYA, 35,* 70.

Hazlett, L.A. (2012). Where it began. [Review of the book *Where it began*.] *VOYA, 34,* 601.

Hazlett, L.A. (2011). There you’ll find me. [Review of the book *There you’ll find me*.] *VOYA, 34,* 492-3. **With teen reviewer.**

Hazlett, L.A. (2011). Eve. [Review of the book *Eve*.] *VOYA, 34,* 374.

Hazlett, L.A. (2011). Top of the feud chain. [Review of the book *Top of the feud chain*.] *VOYA, 34,* 270. **With teen reviewer.**

Hazlett, L.A. (2011). The babysitter murders. [Review of the book *The babysitter murders*.] *VOYA, 34,* 283.

Hazlett, L.A. (2011). The returning. [Review of the book *The returning*.] *VOYA, 34,* 186. **With teen reviewer.**

Hazlett, L.A. (2011). Incredibly Alice. [Review of the book *Incredibly Alice*.] *VOYA, 34,* 171.

Hazlett, L.A. (2011). Missed her. [Review of the book *Missed her*.] *VOYA, 34,* 56.

Hazlett, L.A. (2010). Home is with our family. [Review of the book *Home is with our family*.] *VOYA, 33,* 554. **With teen reviewer.**

Hazlett, L.A. (2010). Mockingjay. [Review of the book *Mockingjay*.] *VOYA, 33,* 470. **Featured Review.**

Hazlett, L.A. (2010). Return to Paradise. [Review of the book *Return to paradise*.] *VOYA, 33,* 451.

Hazlett, L.A. (2010). Indigo blues. [Review of the book *Indigo blues*]. *VOYA, 33,* 351.

Hazlett, L.A. (2010). When we were countries: Poems and stories by outstanding high school writers. [Review of the book *When we were countries: Poems and stories by outstanding high school writers*]. *VOYA, 33,* 254.

Hazlett, L.A. (2010). sistrsic92(Meg). [Review of the book *sistrsic92(Meg)*]. *VOYA, 32,* 492.

Hazlett, L.A. (2010). Creature of the night. [Review of the book *Creature of the night*]. *VOYA, 32,* 514.

Hazlett, L.A. (2010). Information literacy instruction: Theory and practice, second edition. [Review of the book *Information literacy instruction: Theory and practice, second edition*]. *VOYA, 32,* 531.

Hazlett, L.A. (2009). Picture that! From Mendel to Normandy: Curriculum connections for tweens and

 teens. [Review of the book *Picture that! From Mendel to Normandy: Curriculum connections for tweens and teens*]. *VOYA, 32,* 442.

Hazlett, L.A. (2009). Center of the universe: Yep, that would be me. [Review of the book *Center of the universe: Yep, that would be me*]. *VOYA, 32,* 228.

Hazlett, L.A. (2009). Intensely Alice. [Review of the book *Intensely Alice*]. *VOYA, 32,* 141.

Hazlett, L.A. (2009). The anatomy of wings. [Review of the book *The anatomy of wings*]. *VOYA, 32,* 51.

Hazlett, L.A. (2009). See no evil. [Review of the book *See no evil*]. *VOYA, 31,* 528.

Hazlett, L.A. (2009). Perfect chemistry. [Review of the book *Perfect chemistry*]. *VOYA, 31,* 526.

Hazlett, L.A. (2008). An intimate understanding of America’s teenagers. [Review of the book *An*

 *Intimate Understanding of America’s teenagers*]. *VOYA, 31,* 474.

Hazlett, L.A. (2008). Forever changes. [Review of the book *Forever changes*]. *VOYA, 31,* 433-4.

Hazlett, L.A. (2008). Next to Mexico. [Review of the book *Next to Mexico*]. *VOYA, 31,* 339.

Hazlett, L.A. (2008). Motivating readers in the middle grades. [Review of the book *Motivating readers in*

 *the middle grades*]. *VOYA, 31,* 282-3.

Hazlett, L.A. (2008). Listening to Mondrian. [Review of the book *Listening to Mondrian*].

 *VOYA, 31,* 251.

Hazlett, L.A. (2008). Snakehead. [Review of the book *Snakehead*]. *VOYA, 31,* 160.

Hazlett, L.A. (2008). Lizard love. [Review of the book *Lizard love*]. *VOYA, 31,* 154.

Hazlett, L.A. (2008). Prom kings and drama queens. [Review of the book *Prom kings and drama*

*queens*]. *VOYA, 31,* 42-43.

Hazlett, L.A. (2008). Beowulf and Beowulf [Review of the books *Beowulf]*. *VOYA, 30,* 544.

Hazlett, L.A. (2007). The Whirlwind [Review of the book *The Whirlwind]*. *VOYA, 30,* 430.

Hazlett, L.A. (2007). Knowing Where to Draw the Line: Ethical and Legal Standards for Best Classroom

Practice [Review of the book *Knowing Where to Draw the Line: Ethical and Legal Standards for Best Classroom Practice*]. *VOYA, 30,* 379.

Hazlett, L.A. (2007). The Secrets of Peaches [Review of the book *The Secrets of Peaches*]. *VOYA, 30,*

234.

Hazlett, L.A. (2007). Me, Penelope [Review of the book *Me, Penelope*]. *VOYA, 30,* 244.

Hazlett, L.A. (2007). Reading doesn’t matter anymore… [Review of the book *Reading doesn’t matter*

*anymore…*]. *VOYA, 30,* 280-81.

Hazlett, L.A. (2007). Am I right or am I right? [Review of the book *Am I right or am I right?*]. *VOYA,*

*30,* 144.**[With Teen Reviewer]**

Hazlett, L.A. (2007). Part of me: Stories of a Louisiana Family. [Review of the book *Part of me:*

*Stories of a Louisiana Family*]. *VOYA, 30,* 50.

##### Hazlett, L.A. (2006). The Nannies and The Nannies: Friends with Benefits. [Review of the books *The*

##### *Nannies and The Nannies: Friends with Benefits*]. *VOYA, 29,* 148.

Hazlett, L.A. (2006). Peaches. [Review of the book *Peaches*]. *VOYA, 28,* 480.**[With Teen**

**Reviewer]**

Hazlett, L.A. (2006). Enthusiasm. [Review of the book *Enthusiasm*]. *VOYA, 28,* 492.

Hazlett, L.A. (2005). Girls Dinner Club. [Review of the book *Girls Dinner Club*]. *VOYA, 28,* 300-301*.*

Hazlett, L.A. (2005). Pretty things. [Review of the book *Pretty things*]. *VOYA, 28,* 308*.* **[With Teen**

**Reviewer]**

Hazlett, L.A. (2005). Building character through multicultural literature. [Review of the book *Building*

*character through multicultural literature*]. *VOYA. 28,* 258-259.

Hazlett, L.A. (2005). Perfect world. [Review of the book *Perfect world*]. *VOYA, 28,* 131.

Hazlett, L.A. (2005). Summer boys. [Review of the book *Summer boys*]. *VOYA, 27,* 468.

**[With Teen Reviewer]**

Hazlett, L.A. (2005). Life, love, and the pursuit of free throws. [Review of the book *Life, love, and the*

*pursuit of free throws*]. *VOYA, 27,* 484*.* **[With Teen Reviewer]**

Hazlett, L.A. (2005). Survey of 300 A+ students and School smarts: The four C’s of academic success.

[Combined reviews of the books *Survey of 300 A+ students* and *School smarts: The four C’s of academic success*]. *VOYA, 27,* 414*.* **[With Teen Reviewer]**

Hazlett, L.A. (2004). Here today. [Review of the book *Here today*]. *VOYA, 27,* 385.

Hazlett, L.A. (2004). A winter night’s dream. [Review of the book *A winter night’s dream*]. *VOYA, 27,*

386.**[With Teen Reviewer]**

Hazlett, L.A. (2004). Vegan virgin valentine. [Review of the book *Vegan virgin valentine*. *VOYA, 27,*

304.

Hazlett, L.A. (2004). Pop princess. [Review of the book *Pop princess*]. *VOYA, 27,* 210. **[With Teen**

**Reviewer]**

Hazlett, L.A. (2004). The boy who couldn’t die. [Review of the book *The boy who couldn’t die*]. *VOYA,*

*27,* 147.**[With Teen Reviewer]**

Hazlett, L.A. (2004). All their names were courage. [Review of the book *All their names were*

*courage*]. *VOYA, 27,* 42-43.

Hazlett, L.A. (2004). Hour of freedom. American history in poetry. [Review of the book

*Hour of freedom. American history in poetry*]. *VOYA, 26,* 511-512.

Hazlett, L.A. (2004). Asthma: The ultimate teen guide. [Review of the book *Asthma: The ultimate*

*teen guide*]. *VOYA, 26,* 517.**[With Teen Reviewer]**

Hazlett, L.A. (2003). Sahara special. [Review of the book *Sahara special*]. *VOYA, 26,* 390*.*

Hazlett, L.A. (2003). Day one & beyond. [Review of the book *Day one & beyond*]. *VOYA, 26,* 348.

Hazlett, L.A. (2003). True confessions of a heartless girl. [Review of the book *True confessions of a*

*heartless girl*]. *VOYA, 26,* 127. **[With Teen Reviewer]**

Hazlett, L.A. (2003). Be VERY afraid! More tales of horror. [Review of the book *Be VERY afraid!*

*More tales of horror*]. *VOYA, 26,* 61.

Hazlett, L.A. (2003). The cheat. [Review of the book *The cheat*]. *VOYA, 26,* 52. **[With Teen Reviewer]**

Hazlett, L.A. (2002). Rat. [Review of the book *Rat*]. *VOYA, 25,* 271.

Hazlett, L.A. (2002). Teaching reading in high school English classes. [Review of the book *Teaching*

*reading in high school English classes*]. *VOYA, 25,* 224-225.

Hazlett, L.A. (2002). The witch in the lake. [Review of the book *The witch in the lake*]. *VOYA, 25,* 201.

Hazlett, L.A. (2002). Lost at sea. [Review of the book *Lost at sea*]. *VOYA, 25,* 121.

Hazlett, L.A. (2002). The sacrifice. [Review of the book *The sacrifice*]. *VOYA, 25,* 51.

Hazlett, L.A. (2002). Betrayed! [Review of the book *Betrayed!*] *VOYA, 25,* 38.

Hazlett, L.A. (2002). Shoeless Joe and me. [Review of the book *Shoeless Joe and me*]. *VOYA, 24,* 446.

Hazlett, L.A. (2002). Flying higher: The women air force service pilots of World War II. [Review of the

book *Flying higher: The women air force service pilots of World War II*]. *VOYA, 24,* 406.

Hazlett, L.A. (2001). The house in the high wood. [Review of the book *The house in the high wood*].

*VOYA, 24,* 366.

Hazlett, L.A. (2001). Depression. [Review of the book *Depression*]. *VOYA, 24,* 306.

Hazlett, L.A. (2001). Any small goodness: A novel of the barrio. [Review of the book *Any small*

*goodness: A novel of the barrio*]. *VOYA, 24,* 279.

Hazlett, L.A. (2001). Extra innings. [Review of the book *Extra innings*]. *VOYA, 24,* 206.

Hazlett, L.A. (2001). The journal of Jesse Smoke: A Cherokee Indian, the Trail of Tears. [Review of the

book *The journal of Jesse Smoke: A Cherokee Indian, the Trail of Tears*]. *VOYA, 24,* 197.

Spiegel, L.A. (2001). Alison, who went away. [Review of the book *Alison, who went away*]. *VOYA, 24,*

130.

Hazlett, L.A. (2001). Whale talk. [Review of the book *Whale talk*]. *VOYA, 24,* 119. **[Feature Review]**

Spiegel, L.A. (2001). My favorite horror story. [Review of the book *My favorite horror story*]. *VOYA, 24,*

 53-54.

Spiegel, L.A. (2001). Heart and soul: The story of Florence Nightingale. [Review of the book *Heart and*

*soul: The story of Florence Nightingale*]. *VOYA, 23,* 441.

Spiegel, L.A. (2001). Be afraid! Tales of horror. [Review of the book *Be afraid! Tales of horror*].

*VOYA, 23,* 430.

Spiegel, L.A. (2000). Waiting for deliverance. [Review of the book *Waiting for deliverance*]. *VOYA, 23,*

356.

Spiegel, L.A. (2000). Split image. [Review of the book *Split image*]. *VOYA, 23,* 264.

Spiegel, L.A. (2000). Foster youth share their ideas for change. [Review of the book *Foster youth share*

*their ideas for change*]. *VOYA, 23,* 219.

Spiegel, L.A. (2000). Crescent moon. [Review of the book *Crescent moon*]. *VOYA, 23,* 111-112.

Spiegel, L.A. (2000). The teaching gap. [Review of the book *The teaching gap*]. *VOYA, 23,* 71.

Spiegel, L.A. (2000). Conquering the beast within. [Review of the book *Conquering the beast*

*within*]. *VOYA, 22,* 422-423.

Spiegel, L.A. (1999). The well of sacrifice. [Review of the book *The well of sacrifice*]. *VOYA, 22,* 403.

**Reviews for *The ALAN Review* (Assembly on Literature for Adolescents, National Council of Teachers of English)**

Hazlett, L.A. (2009). Owning it: Stories about teens with disabilities. [Review of the

 book *Owning it: Stories about teens with disabilities*]. *The ALAN Review, 36,* A6.

Hazlett, L.A. (2007). Breaking up. [Review of the book *Breaking up*]. *The ALAN Review, 34* A2.

Hazlett, L.A. (2007). HEAR US OUT! Lesbian and gay stories of struggle, progress, and hope, 1950 to

the present. [Review of the book *HEAR US OUT! Lesbian and gay stories of struggle, progress,*

*and hope, 1950 to the present*]. *The ALAN Review, 34* A5.

Hazlett, L.A. (2006). *All q, no A More tales of a 10th grade social climber*. [Review of the book All q, no

A More tales of a 10th grade social climber]. *The ALAN Review, 34* A1.

Hazlett, L.A. (2006). Exposure. [Review of the book *Exposure*]. *The ALAN Review, 34* A3.

Hazlett, L.A. (2006). The frog prince. [Review of the book *The frog prince*]. *The ALAN Review, 34* A3.

Hazlett, L.A. (2006). Stuffed. [Review of the book *Stuffed*]. *The ALAN Review, 34* A7.

Hazlett, L.A. (2005). The Lace Dowry. [Review of the book *The Lace Dowry*]. *The ALAN Review, 33* 40.

Hazlett, L.A. (2004). Wake up our souls. [Review of the book *Wake up our souls*]. *The ALAN Review,*

*31*, 43.

Hazlett, L.A. (2004). Our time on the river. [Review of the book *Our time on the river*]. *The*

*ALAN Review, 31,* 41.

Hazlett, L.A. (2004). Jingle boy. [Review of the book *Jingle boy*]. *The ALAN Review, 31,* 39.

Hazlett, L.A. (2003). Sorcerers of the nightwing. [Review of the book *Sorcerers of the nightwing*]. *The*

*ALAN Review, 30,* 31.

Hazlett, L.A. (2002). 3 days off. [Review of the book *3 days off*]. *The ALAN Review, 29,* 37.

Hazlett, L.A. (2001). A question of Will. [Review of the book *A question of Will*]. *The ALAN Review,*

*29,* 36.

Hazlett, L.A. (2000). Hannah’s winter of hope. [Review of the book *Hannah’s winter of hope*]. *The*

*ALAN Review, 28,* 35.

Spiegel, L.A. (2000). The girl who chased away sorrow. [Review of the book *The girl who chased away*

*sorrow*]. *The ALAN Review, 27,* 35.

Spiegel, L.A. (2000). Lefty Carmichael has a fit. [Review of the book *Lefty Carmichael has a fit*]. *The*

*ALAN Review, 27,* 35.

Spiegel, L.A. (1999). Every girl’s life guide. [Review of the book *Every girl’s life guide*]. *The ALAN*

*Review, 27,* 37.

**Reviews for *ALAN Picks--*Online Reviews for *ALAN* (Assembly on Literature for Adolescents, National Council of Teachers of English) Invitation Only**

Hazlett, L.A. (2011). Jersey Tomatoes are the Best. [Review of the book *Jersey Tomatoes are the Best*] [Electronic Version], ALAN’s Picks: June 2011. http://www.alan-ya.org- ALANs\_Picks\_June\_2011\_Alan\_Online.pdf

Hazlett, L.A. (2010). Strings Attached. [Review of the book *Strings Attached*] [Electronic Version], ALAN’s Picks: December 2010. <http://www.alan-ya.org/2009-2010/01/alans-picks->/December-2010/

Hazlett, L.A. (2010). Siren. [Review of the book *Siren*.] [Electronic Version], ALAN’s Picks: October 2010. <http://www.alan-ya.org/2009-2010/01/alans-picks->/October-2010/

Hazlett, L.A. (2010). Shiver. [Review of the book *Shiver*.] [Electronic Version], ALAN’s Picks: May 2010. <http://www.alan-ya.org/2009-2010/01/alans-picks->/May-2010/

Hazlett, L.A. (2009). Rage: A Love Story. [Review of the bookRage: A Love Story.] [Electronic Version], ALAN’s Picks: December-January 2009/2010. [http://www.alan-ya.org/2009-2010/01/alans- picks-](http://www.alan-ya.org/2009-2010/01/alans-picks-)/December-2009/

Hazlett, L.A. (2009). Jars of glass. [Review of the book *Jars of glass*]. [Electronic Version], ALAN’s

 Picks: December-January 2009/2010. <http://www.alan-ya.org/2009-2010/01/alans-picks-> /december-2009/

Hazlett, L.A. (2009). Fragile eternity. [Review of the book *Fragile eternity*]. [Electronic Version], ALAN’s

 Picks: February 2009. http://www.alan-ya.org/2009/02/alans-picks-february-2009/

**Reviews for *Multicultural Review***

Hazlett, L.A. (2010). Into the Interior. [Review of the book *Into the interior*]. *Multicultural Review, 19,* 47*.*

Hazlett, L.A. (2010). Ash. [Review of the book *Ash*]. *Multicultural Review, 19,* 77*.*

Hazlett, L.A. (2010). Tillmon County Fire. [Review of the book *Tillmon County fire*]. *Multicultural*

 *Review, 19,* 79*.*

Hazlett, L.A. (2010). Freaks and Revelations. [Review of the book *Freaks and Revelations*]. *Multicultural*

 *Review, 19,* 79-80.

Hazlett, L.A. (2009). The vast fields of ordinary ***and*** Sprout. [Review of the books *The vast fields of ordinary* and *Sprout*]. *Multicultural Review, 18,* 89.

**Reviews for *SIGNAL* Reviews (Special Interest Group on Literature for the**

**Adolescent Reader, IRA)**

Hazlett, L.A. (2012). Alice in time. [Review of the book *Alice in time*. *SIGNAL*, *35*, 63.

Hazlett, L.A. (2012). Up against it. [Review of the book *Up against it*]. *SIGNAL*, *35*, 46.

Hazlett, L.A. (2011). The red umbrella. [Review of the book *The red umbrella*]. *SIGNAL, 34,* 89.

Hazlett, L.A. (2011). The body finder. [Review of the book *The body finder*]. *SIGNAL, 34,* 69.

Hazlett, L.A. (2010). Light beneath ferns. [Review of the book *Light beneath ferns*]. *SIGNAL, 33,* 74.

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Hazlett, L.A. (2009). Undone. [Review of the book *Undone*]. *SIGNAL, 32,* 42.

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**Brochures**

Prosenjak, N., Harmon, M., Johnson, S., Bloodgood, P., & Hazlett, L. (Eds.). (2002). *Guidelines for*

*gender-fair use of language—National Council of Teachers of English (NCTE).* [Brochure].

Urbana, IL: National Council of Teachers of English.

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*English, grades 7-12—National Council of Teachers of English (NCTE).* [Brochure]. Urbana, IL: National Council of Teachers of English.

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*environment—National Council of Teachers of English (NCTE).* [Brochure]. Urbana, IL: National Council of Teachers of English.

**ERIC Documents**

Spiegel, L.A., & Richardson, M.V. (1994). *Children’s and adolescent literature from the Pacific Rim*

(ERIC Document Reproduction Service No. ED 366-973)

Spiegel, L.A., & Richardson, M.V. (1993). *Collaborative strategies that integrate the language arts for*

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 Reproduction Service No. ED 343-126)

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Spiegel, L.A. (1991). *English Education: The new civil war* (ERIC Document Reproduction Service No.

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#### Conference Proceedings

Spiegel, L.A. (1997). Collaborative research: Using adolescent literature to develop student pride in rural

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perspective. In Wood, R., Hoag, C.L., & Zalud, G. (Eds.), *Research Issues and Practices:* *Proceedings of the Third Annual Division of Curriculum and Instruction Research Symposium Conference Proceedings*  (112-123). Vermillion: *The University of South Dakota.*

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*of the Ninth International Conference on Humor and Laughter, Brock University, St. Catharines,*

*Ontario, Canada* (not paginated). International Society for Humor Studies*,* West Lafayette, IN: *Purdue University.*

***The Writing Conference, Inc. Presents…*Young Adult Literature Author**

 **Series—Series Editor**

 **Authored**

Spiegel, L.A. (1998). *The Writing Conference, Inc. Presents…Will Hobbs.* (Available from The

Writing Conference, Inc., P.O. Box 664, Ottawa, KS 66067)

 **Edited**

Angstrom, A. (2000). *The Writing Conference, Inc. Presents…Sharon Draper.* (Available from The

Writing Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

Corbett-Whittier, C. (1999). *The Writing Conference, Inc. Presents…Sharon Creech.* (Available from

The Writing Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

Doolittle, C. (1999). *The Writing Conference, Inc. Presents…Mildred Taylor.* (Available from The

Writing Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

Steckelberg, M. (1999). *The Writing Conference, Inc. Presents…Caroline Cooney.* (Available from The

Writing Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

Williams, L. (1999). *The Writing Conference, Inc. Presents…John Scieszka.* (Available from The Writing

Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

Blasingame, J. (1998). *The Writing Conference, Inc. Presents…Karen Hesse.* (Available from The

Writing Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

Bushman, J.H. (1998). *The Writing Conference, Inc. Presents…Robert Cormier.* (Available from The

Writing Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

Hayn, J. (1998). *The Writing Conference, Inc. Presents…Vicki Grove.* (Available from The Writing

Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

Hayn, J. (1998). *The Writing Conference, Inc. Presents…Gary Soto.* (Available from The Writing

Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

 **The Writing Conference, Inc.--*Responding Series***

Spiegel, L.A. (1998). *Responding to Bull Catcher by Alden Carter.* (Available from The Writing

Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

Spiegel, L.A. (1998). *Responding to Ironman by Chris Crutcher.* (Available from The Writing

Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

Spiegel, L.A. (1998). *Responding to Jump Ball by Mel Glenn.* (Available from The Writing Conference,

Inc., 2 Rockwood Lane, Ottawa, KS 66067)

Spiegel, L.A. (1998). *Responding to Far North by Will Hobbs.* (Available from The Writing Conference,

Inc., 2 Rockwood Lane, Ottawa, KS 66067)

Spiegel, L.A. (1998). *Responding to Ghost Canoe by Will Hobbs.* (Available from The Writing

Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

Spiegel, L.A. (1998). *Responding to River Thunder by Will Hobbs.* (Available from The Writing

Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

Spiegel, L.A. (1998). *Responding to Shade’s Children by Garth Nix.* (Available from The Writing

Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

Spiegel, L.A. (1998). *Responding to Black Horses for the King by Anne McCaffrey.* (Available from The

Writing Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

Spiegel, L.A. (1998). *Responding to An Acquaintance with Darkness by Ann Rinaldi.* (Available from

The Writing Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

Spiegel, L.A. (1998). *Responding to Doing Time: Notes from the Undergrad by Rob Thomas.* (Available

from The Writing Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

Spiegel, L.A. (1998). *Responding to Maniac Magee by Jerry Spinelli.* (Available from The Writing

Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

Spiegel, L.A. (1994). *Responding to In My Father’s House by Ann Rinaldi.* (Available from The Writing

Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

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The Writing Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

Spiegel, L.A. (1994). *Responding to Winning by Robin Brancato.* (Available from The Writing

Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

Spiegel, L.A. (1994). *Responding to Lyddie by Katherine Paterson.* (Available from The Writing

Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

Spiegel, L.A. (1992). *Responding to Running Loose by Chris Crutcher.* (Available from The Writing

Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

Spiegel, L.A. (1992). *Responding to Remember Me to Harold Square by Paula Danziger.* (Available

from The Writing Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

Spiegel, L.A. (1992). *Responding to Princess Ashley by Richard Peck.* (Available from The Writing

Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

Spiegel, L.A. (1992). *Responding to Remembering the Good Times by Richard Peck.* (Available from

The Writing Conference, Inc., 2 Rockwood Lane, Ottawa, KS 66067)

####  Interviews

Kurdyla, L. (2011). Meet our teen reviewers: Twila Sweeney/Lisa Hazlett. *VOYA, 34,* 330.

Spiegel, L.A. (1992, June 11). Middle school a good time to build study habits. *The Argus Leader*, p. 6B.

#### In Press

#### In Progress/Under Review

Book Chapter accepted by Rowman and Littlefield publishers. Book title and chapter title are currently working titles; Editors Hayn and Noonan. Topic: Common Core State Standards and Exceptional Students in the Regular Classroom. Co-author is Dr. William Sweeney.

## Professional Activities

**Professional Memberships**

2012—Professors of Reading Teacher Educators (PRTE, IRA)

2008—Oxford Round Table

2005—South Dakota Council of Higher Education (SD COHE)

2004—Special Interest Network on Literature for Adolescents, IRA (SIGNAL)

2002—International Reading Association (IRA)

2001—Gay Straight Educators' Alliance (GSEA, NCTE)

1999—Voice of Youth Advocates (VOYA)

1995—South Dakota Council of Teachers of English (SDCTE)

1995—Conference on English Education (CEE, NCTE)

1993—Women in Literacy and Life Assembly (WILLA, NCTE) [Formerly titled *Women in Literature and*

*Life Assembly*]

1988—Assembly on Literature for Adolescents, National Council of Teachers of English (ALAN, NCTE)

1981—National Council of Teachers of English (NCTE)

***Current Offices/Appointments***

 **National**

**Signal Board Member, International Reading Association (IRA).** Invited appointment. Appointment to join *Signal* Board; responsibilities include participating in decisions regarding the journal as a whole. Term began in 2011.

**Gay Straight Educators’ Alliance (GSEA, NCTE).** Elected Office. Treasurer/Membership Chair. Main responsibilities include managing finances for the organization and creating and maintaining a membership database. Term began in 2010.

**Teen Reviewer Sponsor, Voice of Youth Advocates(VOYA).** Supervise and edit young adult book reviews with adolescent partner. Sponsorship began in 2010 by invitation; there are 20-25 Teen Reviewers in the US.

***The ALAN Picks Review***—Invited Book Reviewer. Review young adult novels for the ALAN journal’s online publication (The Assembly on Literature for Adolescents of the National Council of Teachers of English). Reviewer status began in 2008.

**Gay Straight Educators’ Alliance (GSEA, NCTE**)--Bibliographer/Compiler. Invitation to place GSEA-themed young adult literature bibliography on assembly’s Web site and continue its updating. Invitation extended in 2008.

**CEE Online Mentoring Program (NCTE)—**Mentor. Invitation to mentor a beginning professor via online and other communications per year. Invitation extended in 2008.

**English Journal**—Manuscript Reviewer. Invitation to review problematic manuscripts for publication in journal. Term began in 2008.

**Itinerant Reviewer; various journals**. Due to reviewing skill, editors from journals to which I do not regularly review request services when complex/sensitive manuscripts are received. Invitations began in 2008.

**NCTE Program Substitute**. Invitation to substitute for NCTE program presenters unable to attend convention. These are short-notice summons, requesting my service as presenter, chair, or recorder. If presenter, topic is in area of expertise Typically two substitutions served during NCTE fall convention. Invitation extended in 2007.

**Education Advocacy Network, NCTE.** Invitation. Advocate the teaching of English/language arts and literacy issues to individual governmental representatives and various governing bodies. Invitation extended in 2007.

**The Queer Organization*—***Scholarship Essay Reviewer**.** Invitation. Review essays from high school students throughout the nation who are applying to organization’s scholarship contest. Invitation extended in 2007.

**Affiliate** **Representative**, **NCTE**. Appointment. Represent South Dakota Council of Teachers of English [SDCTE] during NCTE’s annual convention and otherwise as directed by NCTE. Invitation extended 2007.

**Cosponsored Speakers Program, NCTE.** Invitation to serve NCTE’s affiliates and Two-Year College English Association (TYCA) regionals, speaking to groups regarding professional areas of English Education expertise. Invitation extended in 2005.

**Editorial Review Board of Signal, International Reading Association (IRA).** Invited appointment. Appointment to review manuscripts and young adult novels for Signal journal publication and/or review. Term began in 2004.

**Editorial Review Board of *The Journal of Adolescent & Adult Literacy,* International Reading Association (IRA).** Invited appointment. Appointment to review manuscripts for IRA journal publication. Term from 2002—2008 and 2011 to present.

**The Journal of Adolescent & Adult Literacy (IRA)**--Manuscript Reviewer. Invitation to review manuscripts for publication in journal. Term began in 2002.

**Commission on Young Adult Literature, Council on English Education (CEE, NCTE)**—Invitation to serve on commission by CEE. Term began in 2001.

**The ALAN Review (ALAN, NCTE)**—Invited Book Reviewer. Review young adult novels for ALAN journal publication. Reviewer status began in 1999.

**ALAN State Representative for South Dakota.** Appointed by ALAN Assembly to act as official ALAN

representative throughout the state of South Dakota. Term began in 1999.

**Voice of Youth Advocates (VOYA)**—Book Reviewer. Review young adult novels and professional titles with reviews published in VOYA. Reviewer status began by application and invitation in 1999.

**Women in Literacy and Life Assembly (NCTE)**—Trustee. Past Chairs automatically move to the position of Trustee, providing leadership and compiling archival information for the assembly. Term began in 1998.

**English Education**—Manuscript Reviewer. Review manuscripts for publication in journal. Term began by application and invitation in 1995.

###### State/Local

**South Dakota Council of Higher Education (SD COHE)**—Recruiter. Invitation and Training and began fall 2011.

**South Dakota Council of Higher Education (SD COHE)**—Treasurer. Appointment began fall 2007.

**South Dakota Council of Teachers of English (SDCTE)**—Beginning Teacher Mentor. Each year, based upon merit, a SDCTE selects a beginning educator to represent the affiliate and attend NCTE’s annual convention. Before and during this convention, I mentor the year’s representative.

**South Dakota Council of Teachers of English (SDCTE)**—Affiliate Representative. Represent SDCTE during NCTE’s annual convention and otherwise as directed by NCTE.

***Previous Service***

 **National**

**Ramon Veal Seminar**—Mentor. Invitation to edit and discuss proposals for prospective English/language arts doctoral students during National Council of Teachers of English Annual Conventions. Invitation extended from 2008-2011.

***Multicultural Review***—Invited Book Reviewer. Review young adult novels for *Multicultural Review* journal publication. Reviewer status from in 2009-11. Journal ceased publication.

**Women in Literacy and Life Assembly (NCTE)**—Manuscript Reviewer. Review manuscripts for *WILLA* journal publication. Term began by invitation in 1993 and ended 2011.

**Editorial Review Board of *The Journal of Adolescent & Adult Literacy,* International Reading Association (IRA).** Invited appointment. Appointment to review manuscripts for IRA journal publication. Term from 2002--2008.

**Women in Literacy and Life Assembly (NCTE)**—Treasurer and Membership Chair. Executive Office; Re-elected. Main responsibilities include managing finances for the organization and creating and maintaining a membership database. Term from 2000--2007.

**Women in Literacy and Life Assembly (NCTE)**—Middle School Representative. Invited appointment. Will serve as the Assembly’s spokesperson for middle level education and publish reports in group’s newsletter and journal. Term from 2007—2009.

**Teen Reviewer Sponsor, *Voice of Youth Advocates* (VOYA).** Supervise and edit young adult book reviews with adolescent partner. Sponsorship began in 2002 by invitation and ended in 2007.

**Commission on Young Adult Literature, Council on English Education (CEE), National Council of Teachers of English (NCTE)**—Research Director; conducting nationwide study regarding secondary school use of young adult literature. Position accepted in 2004 and ended in 2006.

##### National Council of Teachers of English, (NCTE) Forum on Diversity. Co-Chair. Invited by 2003 NCTE President to serve three-year term as Forum member. Membership began in 2003; was elected Co-Facilitator for 2003-2004 and re-elected for 2004-2005.

***The Feminist Press*—Advisory Board.** Invited to serve as member of advisory board overseeing publications accepted for a young adult series titled *Women Changing the World.* Term by invitation from 1998-2004.

##### National Council of Teachers of English/National Council for Accreditation of Teacher Education (NCTE/NCATE) Folio Reviewer. Review folios from post-secondary institutions seeking NCATE accreditation for their English/Language Arts undergraduate and graduate programs and determine whether required standards have been met. Term by application and invitation from 1993—2004.

##### National Council of Teachers of English/National Council for Accreditation of Teacher Education (NCTE/NCATE) Task Force. Appointed to revise standards found in section 3.5 in *Draft 16: NCTE/NCATE standards for initial preparation of secondary English language arts grades 7-12.* Appointed in 2002. Revision accepted fall, 2003.

##### Assembly on Literature for Adolescents, National Council of Teachers of English (ALAN, NCTE)—Nominating Committee, Chair. Appointment. Chaired committee responsible for nominating future ALAN Board Members. Appointment held during 2001.

##### Assembly on Literature for Adolescents, National Council of Teachers of English (ALAN, NCTE)—Nominating Committee, Chair. Appointment. Chaired committee responsible for nominating future ALAN Board Members. Appointment held during 2000.

##### Assembly on Literature for Adolescents, National Council of Teachers of English (ALAN, NCTE)—Search Committee Member. Appointment. Served on committee responsible for selecting future ALAN Executive Secretary. Appointment held during 2000.

##### Assembly on Literature for Adolescents, National Council of Teachers of English (ALAN, NCTE)—ALAN Mission Statement. Appointment. Revised ALAN’s mission statement. Appointment held during 2000.

##### Assembly on Literature for Adolescents, National Council of Teachers of English (ALAN, NCTE)—Board of Directors. Elected Position. Elected to serve on the Board of Directors for ALAN. Term length from 1998-2001.

**Council on English Education (CEE) Commission on Middle Grades Language Arts Teacher Education, National Council of Teachers of English (CEE, NCTE)**—Invitation. Served on CEE commission. Term length was during 1996-2001. Appointed to continually update middle level resources/bibliography to be used by Commission.

**Women in Literature and Life Assembly (WILLA, NCTE)**—Chair. Executive Office, Elected. Provided leadership for the WILLA assembly and represented WILLA at NCTE. Term length from 1997-1998.

**Women in Literature and Life Assembly (WILLA, NCTE)**—Associate Chair. Executive Office, Elected. Provided assistance to the Chair and hosted WILLA’s annual Summer Meeting for executive officers. Associate Chair is expected to assume the duties of Chair during the next calendar year. Term from 1996-1997.

**Women in Literature and Life Assembly (WILLA, NCTE)**—Treasurer. Executive Office, Elected. Responsible for managing WILLA’s finances and creating membership database. Term length from 1994-1996.

**Women in Literature and Life Assembly (WILLA, NCTE)**—Membership Coordinator. Appointment. Created database of WILLA membership and supervised all mailings and correspondence. Term length from 1994-1996.

**Women in Literature and Life Assembly (WILLA, NCTE)**—Gender Issues in Student Teaching Committee, Chair. Appointment. Served on committee responsible for exploring gender issues in education and producing a brochure to assist educators regarding those concerns. Term length from 1993-1994.

**Regional**

**The Writing Conference, Inc.**—Newsletter Editor. Appointment. Edited newsletter twice a year for The Writing Conference, Inc. organization. Term length from 1991-2001.

**The Writing Conference, Inc.**—Journal Editor. Invitation. Edited annual edition of *The Teachers’ Slate* for The Writing Conference, Inc. organization. Term length from 1995-1997.

**The Writing Conference, Inc.**—Editor, *The Writing Conference, Inc. Presents...* Invitation. Edited a series profiling various authors of young adult novels for The Writing Conference, Inc. organization. Term length from 1998-2000.

**The Writing Conference, Inc.**—Heartland Award Committee. Invitation. Served on yearly committee designating excellence in young adult literature for The Writing Conference, Inc. organization. Term length from 1996-2000.

 **State/Local**

**South Dakota Council of Teachers of English (SDCTE)**—Executive Board. All SDCTE officers serve on this executive board, which makes decisions regarding the council's governance and various activities. Term from 2003—2011.

**South Dakota Council of Teachers of English (SDCTE)**—Past President. This six-year commitment began in 2003 with serving as Vice President from 2003--2005. Office of SDCTE president began spring 2005 and ended in 2007, with Past President commencing until 2009.

**South Dakota Council of Higher Education (SD COHE)**—Co-Treasurer. Appointment during spring 2006.

**South Dakota Council of Teachers of English (SDCTE)**—President. This six-year commitment began in 2003 with serving as Vice President from 2003--2005. Office of SDCTE president began spring 2005 and ended in 2007.

**South Dakota Council of Teachers of English (SDCTE)**—Incoming Vice President. Invitation to serve as Incoming Vice President, culminating as President. This six-year commitment began in 2003. Office of Vice President was held from 2003—2005.

**South Dakota Council of Teachers of English (SDCTE)**—Newsletter Editor. Vice President prepares quarterly newsletter for organization. Produced newsletter from 2003—2005.

**Higher Education Literacy Professors (HELP)**—Charter Member. HELP's purpose is to enhance inter- institutional communication and collaboration toward the achievement of improved literacy and facilitates the development, continued advancement, and advocacy of effective literacy practices in SD. HELP met during 2003-2004 with additional meetings to be scheduled.

**Goals 2000 Committee, Language Arts**—Invitation. Served on committee composed of public school and university faculty whose mission was to align local, state, and national English language arts education standards. Committee met during 1996-1997.

**Phi Delta Kappa (PDK)**—Secretary. Elected Position. Served as secretary for The University of South Dakota’s PDK Chapter #0068. Term length from 1994-1996.

## Conference Presentations

 **International**

Hazlett, L.A. (2011, March). *Identifying Christian Authenticity, Allusions, and Influences of Contemporized McGuffey’s Eclectic Readers Used for Fundamentalist Home Schooling.* Invited Presentation at the Oxford Round Table, 22nd International Conference, Oxford, England.

Hazlett, L.A. (2009, March). *An exploration of nursery rhymes and contemporary hidden literacies as*

 *venues for expression of proscribed cultural and religious allusions by adults, children, and adolescents.* Presentation at the Oxford Round Table, 20th International Conference, Oxford, England.

Spiegel, L.A., Williams, L., Johnson, S., & Rumore, C. (2000, August). *Taboo topics: Raising issues of*

*gender and sexuality in the classroom.* Panel presentation at the Global Conversations on Language and Literacy, 4th International Conference, Utrecht, The Netherlands.

Spiegel, L.A., & Williams, L. (1998, August). *Promoting gender equity in teaching and learning.*

Presentation at the Global Conversations on Language and Literacy, 3rd International Conference, Bordeaux, France.

Spiegel, L.A., Williams, L., & Heckenlaible, C. (1996, August). *Gender and response: Issues in teaching*

*and learning literacy.* Presentation at the Global Conversations on Language and Literacy, 2nd International Conference, Heidelberg, Germany.

Spiegel, L.A. (June, 1991). *Survival 101: Using humor effectively in the language arts classroom.*

Presentation at the International Society for Humor Studies, International Conference, St. Catharines, Ontario, Canada.

#### National

Dredger, K., Hayn, J., Hazlett, L., & Wadham, R. (November, 2012). *Climbing the staircase:*

*Complexity of text with common core standards. “Facilitating the Inclusion of Young Adult Literature into Non-ELA Classrooms.”* Panel Presentation; presenters in alphabetical order.

Bull, K., Groenke, S., Hazlett, L., Lewis, M., North-Coleman, C., Parker, J. & Sellers, M. (November, 2012).

*Differentiate, motivate, connect: Engaging urban youth with meaningful literacy*. *“Using Young Adult Literature with Urban Adolescents”.* Roundtable Presentation; presenters in alphabetical order.

Bach, J., Groenke, S., Kaplan, J., Kaywell, J., Lesesne, T., Hazlett, L.A., Hundley, M., & Prickett, R. (November, 2011). *Reading the Past Writing the Future of Young Adult Literature in Teacher Education. “Reconsidering Using Young Adult Literature as Complements and Substitutes for Adult Classics.”* Panel Presentation; Presenters in Alphabetical Order. National Council of Teachers of English Annual Convention, Chicago, IL.

Bull, K.B., Crawford, S.M., Dredger, K., Hayn, J., Hazlett, L., Johnson, A.B., Kaplan, J., Kelly, K., Mortimore- Smith, S., & Nicholson, M. (November, 2010). *Pedagogy and Content Together: Adolescent Literature Comes of Age. “How Do Acts of Substituting and Complementing Intersect?”* Panel Presentation; Presenters in Alphabetical Order. National Council of Teachers of English Annual Convention, Orlando, FL.

Renzi, L., Letcher, M., Miraglia, K., & Hazlett, L. (November, 2010). *Moving the Books to the Front of the Room: Integrating LGBTQ-Themed YAL into the English Curriculum.”* Invited Chair. National Council of Teachers of English Annual Convention, Orlando, FL.

Bach, J., Hayn, J., Hazlett, L., Kaplan, J., & Parsons, S. (November, 2009). *Research in adolescent*

 *literature: Once and future classics. “Young adult literature’s forgotten classics.”* Panel Presentation; Presenters in Alphabetical Order. National Council of Teachers of English Annual Convention, Philadelphia, PA.

Hazlett, L., & Hayn, J. (November, 2009). *Young adult literature featuring disabilities and conditions.* Invited Speaker. National Council of Teachers of English Annual Convention, Philadelphia, PA.

Miller, D., & Medeiros, E. (November, 2009). *College composition and social change.*  Invited Chair. National Council of Teachers of English Annual Convention, Philadelphia, PA.

Bach, J., Hayn, J., Hazlett, L., Johnson, A., & Kaplan, J. (November, 2008). *Research in adolescent*

 *literature: Shifting the focus.* Panel Presentation; Presenters in Alphabetical Order. National Council of Teachers of English Annual Convention, San Antonio, TX.

Chung, M. , Choi, J., & Hazlett, L. (November, 2008). *‘Bossy girl’ and ‘sensitive boy’: Embracing gender*

 *variance in students.* Invited Chair. National Council of Teachers of English Annual Convention, San Antonio, TX.

Mason, K. , Sindel-Arrington, T., & Hazlett, L. (November, 2008). *From pre-service teacher to trusted*

 *adult: Using YAL book clubs to negotiate sexual orientation and gender variance.* Invited Chair. National Council of Teachers of English Annual Convention, San Antonio, TX.

Hazlett, L.A., & Duggan, T. (November, 2007). Roundtable. *Professional development: Sharing with*

*others—promotion and tenure suggestions.* National Council of Teachers of English Annual Convention, New York City, NY.

Hazlett, L.A., & Hayn, J. (November, 2007). *Disabled teens: Finding their way through young adult*

*literature.* National Council of Teachers of English Annual Convention, New York City, NY.

Hazlett, L.A., & Hayn, J. (November, 2007). *Helping teens develop a sense of “place” and “self”*

*through young adult literature.* National Council of Teachers of English Annual Convention, New York City, NY.

Zuidema, L., Wilson, M., Vocke, K., & Hazlett, L.A. (November, 2007). Invited Chair. *Rising above*

*linguistic prejudice: Opportunities, challenges, and promising new directions for language literacy. through young adult literature.* National Council of Teachers of English Annual Convention, New York City, NY.

Hazlett, L.A., Hayn, J., & Vatter-Miller, M. (November, 2006). *LGBT young adult Literature: When*

*being LGBT is not the problem in problem novels.* National Council of Teachers of English Annual Convention, Nashville, TN.

Rickman, W., Whittingham, J., & Hazlett, L.A., (November, 2006). *Censorship by media specialists of*

*young adult books containing controversial themes.* [Invited chair and speaker].National Council of Teachers of English Annual Convention, Nashville, TN.

Hazlett, L.A., Hayn, J., & Vatter-Miller, M. (November, 2005). *Creating classroom connections*

*among university and secondary students through young adult literature.* National Council of Teachers of English Fall Convention, Pittsburgh, PA.

Hazlett, L.A., Hayn, J., Smith, M., & Hayn, B. (November, 2005). *Surviving the first years as a*

*college professor.* National Council of Teachers of English Fall Convention, Pittsburgh, PA.

Hazlett, L.A., Bloodgood, P., Schafner, B., DeBlase, G., Furrow, H., Prosenjak, N., & Williams,

L. (November, 2005). *With all her strength: The voices of Middle Eastern women writers.* National Council of Teachers of English Fall Convention, Pittsburgh, PA.

Hazlett, L.A., Hayn, J., & Bott, C.J. (November, 2004). *When girls bully girls: What should teachers do?*

Panel presentation at the National Council of Teachers of English Annual Convention, Indianapolis, IN.

Hazlett, L.A., & Hayn, J. (November, 2004)*. Examining artistry in young adult literature.* Presentation at

the National Council of Teachers of English Annual Convention, Indianapolis, IN.

Hazlett, L.A., George, M., Philion, T., Maupin, A., Moore, J.N., & Zitlow, C. (November, 2003).

*Adolescent literature and the struggling adolescent reader.* Panel presentation at the National Council of Teachers of English Annual Convention, San Francisco, CA.

Hazlett, L.A., Hayn, J., & Angstrom, A. (November, 2002). *Celebrating religious and spiritual issues in*

*young adult literature.* Presentation at the National Council of Teachers of English Annual Convention, Atlanta, GA.

Hayn, J., Mullen, M., Hayn, B., Brown, K., Marshall, J., & Hazlett, L.A. (November, 2002). *I hate*

*reading: An interactive vacation course.* Recorder/reactor for panel presentation at the National Council of Teachers of English Annual Convention, Atlanta, GA.

Harmon, M., Hazlett, L.A., Johnson, S., & Prosenjak, N. (November, 2002). *Gender-fair language:*

*NCTE guidelines revisited and revised.* Panel presentation at the National Council of Teachers of English Annual Convention, Atlanta, GA.

# Hazlett, L.A. (November, 2002). *Ordinary women of extraordinary courage.* Panel presentation at the

National Council of Teachers of English Annual Convention, Atlanta, GA.

Hazlett, L.A., & Hayn, J. (November, 2001). *Connecting our students: Using old favorites and new titles*

*to delight and instruct readers of all ages.* Presentation at the National Council of Teachers of English Annual Convention, Baltimore, MD.

Gallo, D., Ostrowski, S., & Hazlett, L.A. (November, 2001). *Teaching writing: The classroom versus the*

*professional author.* Recorder/reactor for panel presentation at the National Council of Teachers of English Annual Convention, Baltimore, MD.

Hazlett, L.A. (November, 2001). *Responsive teaching at the middle school.* Roundtable discussion at the

National Council of Teachers of English Annual Convention, Baltimore, MD.

Hazlett, L.A., Hayn, J., Alvine, L., Cullum, L., & Harmon, M. (March, 2001). *The magic of mentoring*

*girls and young women.* Panel presentation at the National Council of Teachers of English Spring Conference, Birmingham, AL.

Spiegel, L.A., & Hayn, J. (November, 2000). *Do you really want to hear this? Listening to young adult*

*stories for nonfiction novels.* Presentation at the National Council of Teachers of English Annual Convention, Milwaukee, WI.

Spiegel, L.A. (November, 2000). *Make ‘em laugh: Humorous young adult literature.* Roundtable

discussion at the National Council of Teachers of English Annual Convention, Milwaukee, WI.

Hayn, J., Spiegel, L.A., & Bushman, J. (November, 2000). *Implementing literature circles in the*

*secondary classroom.* Presentation at the National Council of Teachers of English Annual Convention, Milwaukee, WI.

Spiegel, L.A., & Hayn, J. (November, 1999). *Exclusions in young adult literature.* Presentation at the

National Council of Teachers of English Annual Convention, Denver, CO.

Spiegel, L.A., & Hayn, J. (November, 1999). *Comic relief in the young adult novel: Contemporary*

*choices.* Roundtable discussion at the National Council of Teachers of English Annual

Convention, Denver, CO.

Spiegel, L.A. (November, 1999). *Sharing the wealth of our resources on women and gays and lesbians in*

*young adult literature.* Panel presentation at the National Council of Teachers of English Annual

Convention, Denver, CO.

Spiegel, L.A. (November, 1998). *Middle school classroom teachers interact with college preparation*

*professors.* Panel presentation at the National Council of Teachers of English Annual

Convention, Nashville, TN.

Spiegel, L.A., & Spurlin, W. (November, 1998)*. Of sissies and sisters: Creating coalition between queer*

*and feminist studies in English teaching.* Presentation at the National Council of Teachers of

English Annual Convention, Nashville, TN.

Spiegel, L.A., & Hayn, J. (November, 1998)*. Listen to our stories: Gay and lesbian themes in adolescent*

*literature.* Presentation at the National Council of Teachers of English Annual Convention, Nashville, TN.

Williams, L.A., McCracken, N., Alvine, L., McCollum, D., & Spiegel, L.A. (March, 1998)*.*

*Autobiographical writing and creating a personal literary narrative.* Chaired panel presentation at the National Council of Teachers of English Spring Conference, Albuquerque, NM.

Spiegel, L.A. (April, 1997)*. Gender issues in adolescent literature.* Coffee and conversation presentation

at the National Council of Teachers of English Spring Conference, Charlotte, NC.

Spiegel, L.A. (November, 1997)*. A middle school mosaic: Putting the pieces together—adolescent*

*literature.* Panel presentation at the National Council of Teachers of English Annual Convention, Detroit, MI.

Spiegel, L.A., & Hayn, J. (November, 1997)*. Girls’ night out! Strategies and sources for teaching young*

*adult literature with female protagonists.* Presentation at the National Council of Teachers of English Annual Convention, Detroit, MI.

Spiegel, L.A. (November, 1996)*. Setting the standards: A concern of voices from the middle school.*

Panel workshop at the National Council of Teachers of English Annual Convention, Chicago, IL.

Spiegel, L.A. (March, 1995)*. Bringing children’s and young adult literature about women and girls to the*

*classroom: Good books and how to use them.* Invited coffee and conversation presentation at the National Council of Teachers of English Spring Conference, Minneapolis, MN.

Williams, A.L., Alvine, L., Bogdan, D., & Spiegel, L.A. (November, 1995)*. Seeing with our lives: How*

*teachers learn to know.* Chaired panel presentation at the National Council of Teachers of English Annual Convention, San Diego, CA.

Spiegel, L.A. (November, 1994)*. Changing women, changing times in adolescent literature.* Panel

presentation at the National Council of Teachers of English Annual Convention, Orlando, FL.

Spiegel, L.A., Lee, S., & Danielson, L. (March, 1994)*. Why don’t I fit in? Addressing issues of alienation*

*through adolescent literature.* Presentation at the National Council of Teachers of English Spring Conference, Portland, OR.

Lee, S., Danielson, L., & Spiegel, L.A. (February, 1994)*. Why don’t I fit in? Addressing issues of*

*alienation through adolescent literature.* Presentation at the Third North American Conference on Adult and Adolescent Literacy, Washington, DC.

Black, B. Hoag, C., & Spiegel, L.A. (March, 1993)*. Using Outcome-Based Education to promote student*

*diversity.* Presentation at the National Council of Teachers of English Spring Conference, Richmond, VA.

Spiegel, L.A., & Lee, S. (November, 1993)*. What’s the difference? Using adolescent literature to*

*promote harmony in middle schools.* Presentation at the National Council of Teachers of English Annual Convention, Pittsburgh, PA.

Milburn, C., Lee, S., & Spiegel, L.A. (November, 1993)*. What teachers say about in-services.*

Presentation at the National Middle School Association Annual Conference, Portland, OR.

Spiegel, L.A., & Lee, S. (November, 1993)*. Time for a change: Using adolescent literature to explore*

*time and societal changes from an historical perspective.* Presentation at the National Middle School Association Annual Conference, Portland, OR.

Spiegel, L.A., & Lee, S. (November, 1992)*. What’s the difference? Using adolescent literature to*

*promote harmony in middle schools.* Presentation at the National Middle School Association Annual Conference, San Antonio, TX.

Spiegel, L.A. (November, 1992)*. Across the finish line: The future of adolescent literature.* Presentation

at the National Council of Teachers of English Annual Convention, Louisville, KY.

Spiegel, L.A. (March, 1991)*. Sex and adolescent literature: Have we gone too far for the classroom?*

Roundtable discussion at the National Council of Teachers of English Spring Conference, Indianapolis, IN.

Bushman, K.P., Poe, E., Bushman, J.H., & Spiegel, L.A. (March, 1991)*. Using young adult literature in*

*the collaborative process.* Recorder/reactor for panel presentationat the National Council of

Teachers of English Spring Conference, Indianapolis, IN.

Kaywell, J., & Spiegel, L.A. (November, 1991)*. Young adult literature for at-risk students: A hopeful*

*note.* Invited chair for presentation at the National Council of Teachers of English Annual Convention, Seattle, WA.

Spiegel, L.A. (November, 1991)*. Sex and adolescent literature: Using X-rated books in a PG classroom.*

Presentation at the National Middle School Association Annual Conference, Louisville, KY.

Stover, L., Bushman, K.P., Bushman, J.H., Poe, B., & Spiegel, L.A. (March, 1990)*. Young adult*

*literature—The diverse curriculum.* Chaired panel presentationat the National Council of Teachers of English Spring Conference, Colorado Springs, CO.

Regional

Hazlett, L.A. (February, 2005). *What’s new in adolescent and children’s literature?* Keynote

Presentation at the Conference on Writing and Literature, Lawrence, KS.

Hazlett, L.A. (February, 2004). *What’s new in adolescent and children’s literature?* Featured

presentation at the Conference on Writing and Literature, Lawrence, KS.

Hazlett, L.A. (February, 2003). *What’s new in Adolescent and Children’s Literature?* Keynote

presentation at the Conference on Writing and Literature, Lawrence, KS.

Hazlett, L.A. (February/March, 2002). *What’s new in Adolescent and Children’s Literature?* Keynote

presentation at the Conference on Writing and Literature, Lawrence, KS.

Hazlett, L.A. (October, 2001). *Discussing Chris Crutcher’s Books.* Invited discussion leader at The

Writing Conference, Inc.’s Literature Festival, Lawrence, KS.

Hazlett, L.A. (February, 2001). *What’s new in Adolescent Literature?* Keynote presentation at the

Conference on Writing and Literature, Lawrence, KS.

Spiegel, L.A. (October, 2000). *Discussing Heartland Award Books.* Invited discussion leader at The

Writing Conference, Inc.’s Literature Festival, Lawrence, KS.

Spiegel, L.A. (February, 2001). *What’s new in Adolescent Literature?* Keynote presentation at the

Conference on Writing and Literature, Lawrence, KS.

Spiegel, L.A. (February, 2000). *What’s new in Adolescent Literature?* Keynote presentation at the

Conference on Writing and Literature, Lawrence, KS.

Spiegel, L.A. (October, 1999). *Discussing Heartland Award Books.* Invited discussion leader at The

Writing Conference, Inc.’s Literature Festival, Lawrence, KS.

Spiegel, L.A. (February, 1999). *What’s new in Adolescent Literature?* Keynote presentation at the

Conference on Writing and Literature, Lawrence, KS.

Spiegel, L.A. (October, 1998). *Discussing Heartland Award Books.* Invited discussion leader at The

Writing Conference, Inc.’s Literature Festival, Lawrence, KS.

Spiegel, L.A. (February, 1998). *What’s new in Adolescent Literature?* Keynote presentation at the

Conference on Writing and Literature, Lawrence, KS.

Spiegel, L.A. (October, 1997). *Using adolescent literature to develop student pride in rural living.*

Presentation at the Midwest Regional Middle Level Educators’ Conference, Des Moines, IA.

Spiegel, L.A. (March, 1997). *On location: Research projects for high school students.*  Keynote panel

presentation at the Conference on Writing and Literature, Lawrence, KS.

Spiegel, L.A., & Gayken, H. (March, 1997). *What’s new in Adolescent Literature?* Keynote presentation

at the Conference on Writing and Literature, Lawrence, KS.

Spiegel, L.A., Hayn, J., & Simpson, S. (March, 1996). *Do you have electricity on your farm? Using*

*adolescent literature with rural settings to develop student pride in hometown, USA.* Presentation at the Conference on Writing and Literature, Lawrence, KS.

Spiegel, L.A., & Coffman, G. (September, 1995). *Contemporary realistic fiction for young adults.*

Presentation at Everyone Has a Story to Tell: 22nd Plains Regional Conference of the International Reading Association, Des Moines, IA.

Richardson, M.V., & Spiegel, L.A. (September, 1995). *Multicultural literature from the Pacific Rim*

*countries.* Presentation at Everyone Has a Story to Tell: 22nd Plains Regional Conference of the International Reading Association, Des Moines, IA.

Hayn, J., Spiegel, L.A., Tkaczyk, C., & Ward, L. (March, 1995). *Around the world with adolescent*

*literature.*  Presentation at the Conference on Writing and Literature, Lawrence, KS.

Spiegel, L.A., & Spiegel, G. (March, 1995). *Reading between the lines: Teaching students to become*

*critical readers and thinkers.* Presentation at the Conference on Writing and Literature, Lawrence, KS.

Spiegel, L.A., & Lee, S. (March, 1994). *Time for a change: Using adolescent literature to explore time*

*and societal changes from an historical perspective.* Presentation at the Conference on Writing and Literature, Overland Park, KS.

Hayn, J., & Spiegel, L.A. (March, 1994). *A novel alternative: Using short stories, plays and poetry with*

*young adults.* Presentation at the Conference on Writing and Literature, Overland Park, KS.

Richardson, M.V., & Spiegel, L.A. (February, 1994). *Children’s and adolescent literature from the*

*Pacific Rim.* Presentation at the USD International Studies Committee Pacific Rim Conference, Vermillion, SD.

Spiegel, L.A., Richardson, M.V., Robertson, A., & Bye, L. (October, 1994). *Collaborative strategies in*

*language arts for cross-age learning.* Presentation at the Midwest Regional Middle Level Educator’s Conference, Sioux Falls, SD.

Spiegel, L.A., & Coffman, G. (September/October, 1993). *A novel alternative: Using short stories, plays*

*and poetry with young adults.* Presentation at Reading Forever—Forever Reading: 21st Plains Regional Conference of the International Reading Association, Sioux Falls, SD.

Spiegel, L.A. (March, 1993). *Reading aloud in the secondary classroom.* Presentation at the Conference

on Writing and Literature, Overland Park, KS.

Spiegel, L.A. (March, 1993). *The reward is reading.* Presentation at the Conference on Writing and

Literature, Overland Park, KS.

Spiegel, L.A. (October, 1992). *Connecting humor, writing, and literature in the language arts.*

Presentation at Reading, Thinking, and the Arts: 20th Plains Regional Conference of the International Reading Association, Kansas City, MO.

Jennings, R., Telfer, R., & Spiegel, L.A. (October, 1992). *Activities for use with at-risk students and*

*student and teacher perceptions.* Chaired presentation at Reading, Thinking, and the Arts: 20th Plains Regional Conference of the International Reading Association, Kansas City, MO.

Lee, S., & Spiegel, L.A. (October, 1992). *Using adolescent literature to promote harmony in middle*

*schools.* Presentation at Reading, Thinking, and the Arts: 20th Plains Regional Conference of the International Reading Association, Kansas City, MO.

Spiegel, L.A. (October, 1992). *Using humor effectively in the language arts classroom.* Presentation at the

Eighth Annual Midwest Regional Middle Level Educators Conference, Minneapolis, MN.

Spiegel, L.A., & Richardson, M.V. (April, 1992). *Collaborative strategies that integrate the language arts*

*for cross-age learning.* Presentation at the Conference on Writing and Literature, Overland Park, KS.

Spiegel, L.A. (October, 1991). *Adolescent literature for students at risk.* Presentation at Language,

Literature, and Caring: 19th Plains Regional Conference of the International Reading Association, Minneapolis, MN.

Spiegel, L.A. (April, 1991). *Sex and adolescent literature: Have we gone too far for the classroom?*

Presentation at the Conference on Writing and Literature, Overland Park, KS.

Spiegel, L.A. (April, 1991). *Changing female sex roles in adolescent literature.* University of South

Dakota’s Women’s Research Conference, Vermillion, SD.

Spiegel, L.A. (October, 1990). *What was that again? Presenting two comprehension/thinking activities*

*that your middle schoolers will never forget and might even enjoy.* Presentation at Reading Connects: 18th Plains Regional Conference of the International Reading Association, Wichita, KS.

Spiegel, L.A., & Shaeffer, P. (April, 1990). *Humor for the elementary and middle school student.*

Presentation at the Conference on Writing and Literature, Overland Park, KS.

**State**

Hazlett, L.A., McMurry-Kozak, Carla, & Downing, M. (February, 2012). *What’s new in adolescent*

 *literature? Titles, resources, and classroom ideas.* Presentation at theSouth Dakota Council of Teachers of English Spring Conference, Chamberlain, SD.

Hazlett, L.A. (February, 2010). *What’s new in adolescent literature? Titles, resources, and classroom ideas.* Roundtable presentation at theSouth Dakota Council of Teachers of English Spring Conference, Chamberlain, SD.

Hazlett, L.A. (February, 2009). *Using nursery rhymes to sharpen critical thinking and incorporate YA*

 *historical fiction*. Roundtable presentation at the South Dakota Council of Teachers of English Spring Conference, Chamberlain, SD.

Hazlett, L.A. (February, 2008). *What’s new in adolescent literature? Titles, resources, and classroom*

 *ideas*. Roundtable presentation at the South Dakota Council of Teachers of English Spring Conference, Chamberlain, SD.

Hazlett, L.A. (March, 2007).  *Read a novel in an hour.* Roundtable presentation at the South Dakota

 Council of Teachers of English Spring Conference, Chamberlain, SD.

Hazlett, L.A. (April, 2005). *What’s new in adolescent literature? Titles, resources, and classroom ideas.*

South Dakota Council of Teachers of English Spring Conference, Chamberlain, SD.

Hazlett, L.A., & Vatter-Miller, M. (March, 2004). *What’s new in Adolescent and children’s literature?*

*Titles, resources, and classroom ideas.* Invited Presentation at the South Dakota Council of Teachers of English Spring Conference, Chamberlain, SD.

Hazlett, L.A. (March, 2003). *What’s new in Adolescent and children’s literature? Titles, resources, and*

*classroom ideas.* Invited Presentation at the South Dakota Council of Teachers of English Spring Conference, Chamberlain, SD.

Hazlett, L.A. (November, 2002). *Improving students’ literacy skills and reading strategies.*  Presentation

at the South Dakota Department of Education and Cultural Affairs 2002 Reading Clinic, Chamberlain, SD.

Hazlett, L.A. (May, 2002). *Mountains are easy to view…but hard to climb!* Presentation at Carole

Hughes Authors’ Day, Sioux City, IA.

Richardson, M.V., & Spiegel, L.A. (May, 2000). *This is how we live.* Presentation at Carole Hughes

Authors’ Day, Sioux City, IA.

Spiegel, L.A., & Steckelberg, M. (May, 1999). *Mystery meal.* Presentation at Carole Hughes Authors’

Day, Sioux City, IA.

Spiegel, L.A. (June, 1998). *Funny books.* Invited presentation at Western Hills Area Education Agency

Writing Camp, Sioux City, IA.

Spiegel, L.A. (May, 1998). *Will Hobbs and survival skills.* Presentation at Carole Hughes Authors’ Day,

Sioux City, IA.

Spiegel, L.A., & Gayken, H. (June, 1997). *Pioneer schooldays.* Presentation at Carole Hughes Authors’

Day, Sioux City, IA.

Spiegel, L.A. (June, 1996). *Wordless writing: Expression in an era when few people could read or write.*

Presentation at Carole Hughes Authors’ Day, Sioux City, IA.

Spiegel, L.A. (July, 1995). *Adolescent literature update.* Featured presentation at the Life, Learning &

Language Conference, Augustana College, Sioux Falls, SD.

Spiegel, L.A. (July, 1995). *Females in adolescent literature.* Presentation at the Life, Learning

& Language Conference, Augustana College, Sioux Falls, SD.

Spiegel, L.A. (July, 1995). *Historical fiction.* Presentation at Western Hills Area Education Agency

Writing Camp, Sioux City, IA.

Spiegel, L.A. (April, 1995). *Funny stuff.* Presentation at Carole Hughes Authors’ Day, Sioux City, IA.

Spiegel, L.A. (April, 1995). *Adolescent literature update.* Presentation at the Iowa Reading Association

Annual Conference, Des Moines, IA.

Spiegel, L.A. (August, 1994). *A novel alternative: Using short stories, plays, and poetry with young*

*adults.* Presentation at the Life, Learning & Language Conference, Augustana College, Sioux Falls, SD.

Lee, S., & Spiegel, L.A. (August, 1994). *Why don’t I fit in? Using the theme of alienation in adolescent*

*literature.* Presentation at the ASBSD/SASD/SDEA Joint Convention, Aberdeen, SD.

Richardson, M.V., Spiegel, L.A., Robinson, A., & Bye, L. (August, 1994). *Collaborative strategies for the*

*K-12 classroom.* Presentation at the ASBSD/SASD/SDEA Joint Convention, Aberdeen, SD.

Richardson, M.V., & Spiegel, L.A. (August, 1994). *Everything you wanted to know about Pacific Rim*

*literature—But were afraid to ask.* Presentation at the ASBSD/SASD/SDEA Joint Convention, Aberdeen, SD.

Spiegel, L.A., & Lee, S. (April, 1994). *Time for a change: Using adolescent literature to explore time*

*and societal changes from an historical perspective.* Presentation at the Iowa Reading Association Conference, Des Moines, IA.

Richardson, M.V., & Spiegel, L.A. (April, 1994). *Cross-age learning through collaborative strategies in*

*language arts.* Presentation at the South Dakota Reading Council and South Dakota Teachers of English Joint Conference, Mitchell, SD.

Lee, S., & Spiegel, L.A. (April, 1994). *Time for a change: Using adolescent literature to explore time*

*and societal changes from an historical perspective.* Presentation at the South Dakota Reading Council and South Dakota Teachers of English Joint Conference, Mitchell, SD.

Spiegel, L.A. (August, 1993). *Learning through adolescent literature.* Presentation at the Life, Learning

& Language Conference, Augustana College, Sioux Falls, SD.

Spiegel, L.A. (August, 1993). *Young adult literature.* Presentation at the ASBSD/SASD/SDEA Joint

Convention, Sioux Falls, SD.

Spiegel, L.A. (August, 1993). *What’s the difference? Using young adult literature to promote harmony in*

*middle schools.* Presentation at the ASBSD/SASD/SDEA Joint Convention, Sioux Falls, SD.

Spiegel, L.A., & Richardson, M.V. (April, 1993). *Collaborative strategies that integrate the language arts*

*for cross-age learning.* Presentation at the Iowa Reading Association Conference, Des Moines, IA.

Lee, S., & Spiegel, L.A. (September, 1992). *Aliteracy.* Presentation at the Toward South Dakota

2000—Families First Conference, Rapid City and Sioux Falls, SD.

Spiegel, L.A. (August, 1992). *Learning through adolescent literature.* Presentation at the

ASBSD/SASD/SDEA Joint Convention, Sioux Falls, SD.

Spiegel, L.A. (April, 1992). *The reward is reading.* Presentation at the Iowa Reading Association

Conference, Des Moines, IA.

Spiegel, L.A. (March, 1992). *Capitol-ize on the future of adolescent literature.* Presentation at the South

Dakota Reading Council Conference, Pierre, SD.

Spiegel, L.A. (September, 1991). *The reward is reading.* Presentation at the KATE/KCLAS Conference

on English/Language Arts, Wichita, KS.

Local

Hazlett, L.A. (July, 2011). *Adolescent Literature.* Presentation to high school students attending the *Ambassadors Camp*, School of Education, The University of South Dakota, Vermillion, SD.

Hazlett, L.A. (July, 2011). *Adolescent Literature.* Presentation to middle school students attending the *Gifted Camp*, School of Education, The University of South Dakota, Vermillion, SD.

Hazlett, L.A. (July, 2010). *Adolescent Literature.* Presentation to high school students attending the *Ambassadors Camp*, School of Education, The University of South Dakota, Vermillion, SD.

Hazlett, L.A. (July, 2010). *Nursery Rhymes.* Presentation to high school students attending the *Ambassadors Camp*, School of Education, The University of South Dakota, Vermillion, SD.

Hazlett, L.A. (July, 2010). *Adolescent Literature.* Presentation to middle school students attending the *Gifted Camp*, School of Education, The University of South Dakota, Vermillion, SD.

Hazlett, L.A. (November, 2003). *Letters to the Military.* Conducting letter writing session with Jolley

Elementary School pupils through Division of Curriculum and Instruction Service to Children Through Teaching grant for Native American high school students, School of Education, The University of South Dakota, Vermillion, SD.

Spiegel, L.A. (April, 1997). *Collaborative research: Using adolescent literature to develop student pride*

*in rural living.* Presentation at the Division of Curriculum and Instruction Research Symposium, School of Education, The University of South Dakota, Vermillion, SD.

Spiegel, L.A. (April, 1997). *Storytelling for the elementary and secondary teacher.* Presentation at the

Division of Curriculum and Instruction Convocation, School of Education, The University of South Dakota, Vermillion, SD.

Spiegel, L.A. (June, 1996). *Females in adolescent literature.* Presentation at the Division of Curriculum

and Instruction Summer Institute for Teachers, School of Education, The University of South Dakota, Vermillion, SD.

Spiegel, L.A. (June, 1995). *The effects of humor in the classroom.* Presentation at the Division of

Curriculum and Instruction Summer Institute for Teachers, School of Education, The University of South Dakota, Vermillion, SD.

Lee, S., & Spiegel, L.A. (April, 1995). *Time for a change: Using adolescent literature to explore time*

*and societal changes from an historical perspective.*  Presentation at the Division of Curriculum and Instruction Research Symposium, School of Education, The University of South Dakota, Vermillion, SD.

Spiegel, L.A. (July, 1994). *Adolescent and children’s literature update.* Presentation at the South Dakota

Reading Council’s Chapter One Summer Institute, Vermillion, SD.

Spiegel, L.A. (June, 1994). *The effects of humor in the classroom.* Presentation at the Division of

Curriculum and Instruction Summer Institute for Teachers, School of Education, The University of South Dakota, Vermillion, SD.

Richardson, M.V., & Spiegel, L.A. (April, 1994). *Emerging giant: Pacific Rim literature for children and*

*adolescents.*  Presentation at the Division of Curriculum and Instruction Research Symposium, School of Education, The University of South Dakota, Vermillion, SD.

Lee, S., & Spiegel, L.A. (June, 1993). *Adolescent and children’s literature update.* Presentation at the

South Dakota Reading Council’s Chapter One Summer Institute, Vermillion, SD.

Hoag, C., & Spiegel, L.A. (June, 1993). *Field experiences at USD.* Presentation at the Division of

Curriculum and Instruction Summer Institute for Teachers, School of Education, The University of South Dakota, Vermillion, SD.

Spiegel, L.A., & Hoag, C. (June, 1992). *Field experiences at USD.* Presentation at the Division of

Curriculum and Instruction Summer Institute for Teachers, School of Education, The University of South Dakota, Vermillion, SD.

#### Invited Workshops

Hazlett, L.A. (October, 2011). Attended National Indian Education Association 42nd Annual Convention

and Tradeshow, Albuquerque, NM.

Hazlett, L.A., & McMurray-Kozak, C. (August, 2011). *Handling classroom conflicts.* Two presentations at the BAM Conference, Harrisburg, SD.

Hazlett, L.A. (June, 2010). *New Technology Foundation Training Workshop.* Attended and presented at training workshop, Indianapolis, IN.

Hazlett, L.A. (June, 2008). *Middle school representative report; Secretary.* Co-hosted the WILLA

 Summer Meeting, Little Rock, AR.

Hazlett, L.A. (June, 2007). *Treasurer and membership chair’s report.* Given via teleconference during

the WILLA Summer Meeting, Muncie, IN.

Hazlett, L.A. (June, 2007). *Treasurer and membership chair’s report.* Given via teleconference during

the WILLA Summer Meeting, Muncie, IN.

Hazlett, L.A. (June, 2006). *Treasurer and membership chair’s report.* Given via teleconference during

the WILLA Summer Meeting, Chicago, IL.

Hazlett, L.A. (June, 2005). *Treasurer and membership chair’s report.* Given via teleconference during

the WILLA Summer Meeting, Detroit, MI.

Hazlett, L.A. (June, 2004). *Treasurer and membership chair’s report.* Given via teleconference during

the WILLA Summer Meeting, Rockville Center, NY.

Hazlett, L.A. (November, 2003). *Workshop for NCATE Folio Reviewers.* Mandatory sessions (two)

during the National Council of Teachers of English Annual Convention, San Francisco, CA.

Hazlett, L.A. (June, 2003). *Treasurer and membership chair’s report.* Given via teleconference during

the WILLA Summer Meeting, Detroit, MI.

Hazlett, L.A. (November, 2002). *Workshop for NCATE Folio Reviewers.* Mandatory sessions (two)

during the National Council of Teachers of English Annual Convention, Atlanta, GA.

Hazlett, L.A. (June, 2002). *Treasurer and membership chair’s report.* Given via teleconference during

the WILLA Summer Meeting, Fort Walton Beach, FL.

Hazlett, L.A. (November, 2001). *Workshop for NCATE Folio Reviewers.* Mandatory session during the

National Council of Teachers of English Annual Convention, Baltimore, MD.

Hazlett, L.A. (June, 2001). *Treasurer and membership chair’s report.* Given via teleconference during

the WILLA Summer Meeting, Indiana, PA.

Spiegel, L.A. (November, 2000). *Workshop for NCATE Folio Reviewers.* Mandatory session during the

National Council of Teachers of English Annual Convention, Milwaukee, WI.

Spiegel, L.A. (June, 2000). *Treasurer and membership chair’s report.* Presented during the WILLA

Summer Meeting, Williamstown, MI.

Spiegel, L.A. (November, 1999). *Workshop for NCATE Folio Reviewers.* Mandatory session during the

National Council of Teachers of English Annual Convention, Denver, CO.

Spiegel, L.A. (June, 1999). *Archival report.* Presented duringthe WILLA Summer Meeting, Auburn, AL.

Spiegel, L.A. (November, 1998). *Workshop for NCATE Folio Reviewers.* Mandatory session during the

National Council of Teachers of English Annual Convention, Nashville, TN.

Spiegel, L.A. (June, 1998). *Chair’s report.* Presented during the WILLA Summer Meeting, Denver, CO.

Spiegel, L.A. (November, 1997). *Workshop for NCATE Folio Reviewers.* Mandatory session during the

National Council of Teachers of English Annual Convention, Detroit, MI.

Spiegel, L.A. (June, 1997). *Associate Chair’s report.* Presented during the WILLA Summer Meeting,

Vermillion, SD. **[Hosted Meeting]**

Spiegel, L.A. (November, 1996). *Workshop for NCATE Folio Reviewers.* Mandatory session during the

National Council of Teachers of English Annual Convention, Chicago, IL.

Spiegel, L.A. (June, 1996). *Treasurer and membership chair’s report.* Presented during the WILLA

Summer Meeting, Slippery Rock, PA.

Spiegel, L.A. (November, 1995). *Workshop for NCATE Folio Reviewers.* Mandatory session during the

National Council of Teachers of English Annual Convention, San Diego, CA.

Spiegel, L.A. (June, 1995). *Treasurer and membership chair’s report.* Presented during the WILLA

Summer Meeting, Lake Milton, OH.

Spiegel, L.A. (March, 1995). *Workshop for NCATE Folio Reviewers.* Mandatory session during the

National Council of Teachers of English Spring Conference, Minneapolis, MN.

Spiegel, L.A. (November, 1994). *Workshop for NCATE Folio Reviewers.* Mandatory session during the

National Council of Teachers of English Annual Convention, Orlando, FL.

Spiegel, L.A. (June, 1994). *Gender issues and student teaching report.* Presented during the WILLA

Summer Meeting, Indiana, PA.

Spiegel, L.A. (November, 1993). *Workshop for NCATE Folio Reviewers.* Mandatory session during the

National Council of Teachers of English Annual Convention, Pittsburgh, PA.

Spiegel, L.A. (March, 1993). *Workshop for NCATE Folio Reviewers.* Mandatory session during the

National Council of Teachers of English Spring Conference, Richmond, VA.

## Honors and Recognition

2009—Distinguished Service Award from SDCTE

1999—ALAN State Representative

1989—Graduate Faculty Appointment

1983—Phi Kappa Phi

1981—Golden Key

1980—Kappa Delta Pi

1978—Alpha Lambda Delta

## Grants

2012 Received CTL Travel Grant, $1000.00.

2011 Received CTL Travel Grant, $1000.00.

2011 Received CTL Bush Travel Grant, $750.00.

2011 Received travel grant from SDCTE, $500.00

2009 Received CTL Bush Travel Grant, $750.00.

2008 Received CTL Bush Travel Grant, $750.00.

2007 Received CTL Bush Travel Grant, $750.00.

2005-2006 Received *two* Office of Research Faculty Travel Grants, $500.00 each

2004 Received Office of Research Faculty Travel Grant, $400.00.

1996-2003 Received *eight* Office of Research Faculty Travel Grants, $500.00 each

2000 Received School of Education LOFTI Grant, $1500.00

1996 Received Office of Research Faculty Travel Grant, $2089.96

1994-1995 Received *two* Office of Research Faculty Travel Grants, $400.00 each

1. Received Pacific Rim Research Grant, $100.00
	1. Received *three* School of Education Faculty Travel Grants, $250.00 each

1990 Received School of Education Faculty Research Grant, $250.00

## Consulting Activities

Hazlett, L.A. (March, 2011). *NCTE/NCATE standards for initial English teacher preparation.* Reviewed and consulted with Conference on English Education, National Council of Teachers of English, regarding draft document via email.

Hazlett, L.A. (December, 2004). *Teaching children and adolescents.* In-service for Dietetic Interns,

Wegner Health Science Information Center, Sioux Falls, SD.

Hazlett, L.A. (May, 2003). *Professional publishing opportunities.* Presentation for the Yankton Writer’s

Club, Yankton, SD.

Hazlett, L.A. (November, 2002). *Teaching adolescents.* In-service for Dietetic Interns, Wegner Health

Science Information Center, Sioux Falls, SD.

Spiegel, L.A. (February, 1998). *What’s new in adolescent literature?* Presentation for Northeast

Educational Services Cooperative In-Service, Watertown, SD.

Spiegel, L.A. (January, 1997). *Member; Team meeting—Standards for world languages in schools.* South

Dakota World Language Development Project, Pierre, SD.

Spiegel, L.A. (March, 1996). *What’s new in adolescent literature?* Presentation for Watertown Reading

Council, Watertown, SD.

Spiegel, L.A. (September, 1994). *What’s new in adolescent literature?* Presentation for Lewis and Clark

Reading Council, Watertown, SD.

Spiegel, L.A. (October, 1993). *Interdisciplinary teaming and planning.* In-service for Cherokee

Community School District, Cherokee, IA.

Richardson, M.V., & Spiegel, L.A. (March, 1993). *Collaborative strategies in language arts used with*

*cross-age grouping.* Co-consultant for cross-age project used with Gayville-Volin School District, Gayville-Volin, SD.

Spiegel, L.A. (February, 1993). *Adolescent literature update.* In-service for Augustana College Reading

Council, Sioux Falls, SD.

Spiegel, L.A. (October, 1992). *From a junior high to a middle school.* In-service for Madison Junior High

School, Madison, SD.

Spiegel, L.A. (September, 1992). *Multicultural literature.* In-service for Washington High School, Sioux

Falls, SD.

Spiegel, L.A. (June, 1991). *Thematic units and adolescent literature.* Three-day in-service for Roosevelt

High School, Sioux Falls, SD.

Spiegel, L.A. (August, 1990). *Reading and writing: That’s not my responsibility, is it?* Presentation for

Southeast Area Schools Regional In-Service, Canton, SD.

Spiegel, L.A., & Thomson, K. (August, 1990). *Discipline’s other side: Helping students take*

*responsibility.* Presentation for Southeast Area Schools Regional In-Service, Canton, SD.

**Advisory Board Member: *Women Changing the World Series.* The Feminist Press at The City University of New York**

Titles Approved

Hildebrandt, Z. (2001). *Marina Silva: Defending rainforest communities in Brazil.* New York City: The

Feminist Press.

# Silverstone, M. (2001). *Winona LaDuke: Restoring land and culture in Native America*. New York City:

# The Feminist Press.

Harlan, J. (2000). *Mamphela Ramphele: Challenging apartheid in South Africa.* New York City: The

Feminist Press.

Sreenivasan, J. (2000). *Ela Bhatt: Uniting women in India.* New York City: The Feminist Press.

Buscher, S., & Ling, B. (1999). *Mairead Corrigan & Betty Williams: Making peace in Northern Ireland.*

New York City: The Feminist Press.

# Ling, B. (1999). *Aung San Suu Kyi: Standing up for democracy in Burma*. New York City: The

# Feminist Press.

Silverstone, M. (1999). *Rigoberta Menchu: Defending human rights in Canada.* New York City: The

Feminist Press.

### Manuscript Reviews

April, 2012—Reviewed Textbook Proposal for Brook Publishers

April, 2012—Reviewed Manuscript for *English Journal* editors

February, 2012—Reviewed Textbook for SAGE Publishers

December, 2010—Reviewed Textbook for SAGE Publishers

June, 2010—Reviewed Textbook for SAGE Publishers

April, 2010—Reviewed Two Manuscripts for *English Journal* editors

April, 2010—Reviewed Textbook for SAGE Publishers

March, 2010—Reviewed Manuscript for Pearson Merrill Prentice Hall Publishers

October, 2009—Reviewed Manuscript for *English Journal* editors

March, 2009—Reviewed Textbook for SAGE Publishers

September, 2009—Reviewed Manuscript for SAGE Publishers

March, 2009—Reviewed Textbook for SAGE Publishers

November, 2008—Reviewed Manuscript for SAGE Publishers

September, 2008—Reviewed Manuscript for Pearson Merrill Prentice Hall Publishers

March, 2008—Reviewed Manuscript for Allyn & Bacon Publishers

March, 2008—Reviewed Manuscript for Allyn & Bacon Publishers

February, 2008—Reviewed Manuscript for SAGE Publishers

January, 2008—Reviewed Textbook for Allyn & Bacon Publishers

January, 2008—Reviewed Textbook for Allyn & Bacon Publishers

October, 2007—Reviewed Textbook for Pearson Merrill Prentice Hall Publishers

May, 2007—Reviewed Textbook for Pearson Merrill Prentice Hall Publishers

April, 2006—Reviewed Manuscript for Pearson Longman Publishers

March, 2006—Reviewed Manuscript for Allyn & Bacon Publishers

September, 2005—Reviewed Manuscript for Prentice Hall-Merrill Publishers

February, 2005—Reviewed Manuscript for Pearson Longman Publishers

February, 2005—Reviewed Manuscript for Wadsworth Thompson Publishers

October, 1999—Reviewed Manuscript for Prentice Hall-Merrill Publishers

September, 1999—Reviewed Manuscript for Heinemann/Boynton-Cook Publishers

September, 1999—Reviewed Manuscript for Prentice Hall-Merrill Publishers

May, 1999—Reviewed Manuscript for Heinemann/Boynton-Cook Publishers

May, 1999—Invited to Endorse text for Heinemann/Boynton-Cook Publishers

 Whaley, L., & Dodge, L. (1999). *Weaving in the women.* Portsmouth, NH:

Heinemann/Boynton-Cook Publishers

March, 1999—Reviewed Manuscript for Heinemann/Boynton-Cook Publishers

April, 1998—Reviewed Manuscript for Heinemann/Boynton-Cook Publishers

March, 1998—Reviewed Manuscript for Prentice Hall-Merrill Publishers

March, 1998—Reviewed Manuscript for National Council of Teachers of English

January, 1998—Reviewed Manuscript for Heinemann/Boynton-Cook Publishers

November, 1997—Reviewed Manuscript for National Council of Teachers of English

***University Committee Assignments/Activities***

2011 COHE Recruiter

2009 Member, CTL Learning Circles group

2007—2008 University Workload Committee

2006 Treasurer, SD COHE

2006 Table Host for the Sixth Annual Governor’s Leadership Luncheon sponsored by Student

 Life

2005 Table Host for the Fifth Annual Governor’s Leadership Luncheon sponsored by Student

 Life

2005 Barnes and Noble Task Force

* 1. University Promotion and Tenure Committee

2004 Table Host for the Fourth Annual Governor’s Leadership Luncheon sponsored by Student Life

1. Table Host for the Third Annual Governor’s Leadership Luncheon sponsored by Student Life

2003—2004 Barnes and Noble Task Force

1997-Present University EEOC Representative

1993-1996 General Research Committee

* 1. Faculty Senate

1992 Faculty Dinner Committee; Faculty Senate

1. Faculty Achievement Awards Committee; Faculty Senate

***School Committee Assignments***

2011 SoE Promotion and Tenure Committee

2010--2011 Standard Six, NCATE

2006—2007 Portfolio Committee

2006-2007 Nominating Committee

2003-2005 Graduate Student Recruitment Campaign Team

2002-2004 Student Grievance Board of Appeals

2002-2004 Diversity Committee, NCATE

2002-2003 Conceptual Framework Committee, Chair

* 1. Curricular Affairs Committee, Secretary

1999 Tuskegee University Exchange; Tuskegee University (Grant Writing Meeting at Tuskegee University, June 24-29)

1998 Tuskegee University Exchange; Tuskegee University (Taught *American Education* and

worked with students and faculty; September 19-25)

* 1. Dean’s Advisory Committee

1997-1998 American Literature Search Committee, English Department

1997 Phi Delta Kappa Nominating Committee

1997 Task Force for Technology Enhancement in Field Experiences and Supervision (Served

during spring semester; received one-quarter time release for participation)

1996-1997 Student Grievance Board of Appeals

1995 Rural School Advancement Committee

1994 Phi Delta Kappa Nominating Committee

1993-1994 Basic Admission and Retention Committee

1993-1994 Student Grievance Board of Appeals

1991-1993 Faculty Mentor Program

* 1. Student Grievance Board of Appeals

1991-1992 NCATE Knowledge Base Committee

* 1. Teacher Education Council

***Division Committee Assignments***

2011— Scholarship Committee

2010--2011 Electronic Portfolio Committee

2009 Problem/Project Based Learning Committee

2009 Master’s Plus Certification Revision Committee

2007-2009 Portfolio Committee

1. *Appendix G* Committee

2005 Search Committee, Health, Physical Education, and Recreation Division

2005 Search Committee, Elementary Language Arts Education, Chair

* 1. Graduate Field Experiences Committee
	2. Faculty Mentor
	3. Assessment Committee

2003-2004 Strategic Planning Committee

2003-2004 Assessment Committee, Chair

2003-2004 Ad hoc Web page Committee

2003-2004 Ad hoc Committee for Syllabi

* 1. Faculty Mentor

2002-2003 Scholarship Committee, Chair

2003 Secondary Education/Special Education Search Committee, Chair

2003 Curriculum Mapping Committee

2002 Scholarship Committee, Chair

2002-2005 Convener, Secondary Education

2002-2004 Coordinator, Division Handbook

1. Science Education Search Committee

2001 Academic Planning and Review Committee

1. Assessment Committee, Chair
2. Field Experiences Committee, Chair
	1. Sunshine Committee, Chair

2001 Scholarship Committee

2000 Science Education Search Committee

1. Curriculum Director Committee, Chair

1999 Program Revision Task Force Committee

1999 Science Education Search Committee

1998-1999 Convocation Committee, Chair

1998-1999 Marketing Committee

1997-1998 Awards and Recognition Committee

1997-1998 Science Education Search Committee

1997-1998 Student Education Advisory Group Member

1996 Special Education Search Committee

1996-1997 Library Committee

1996-1997 Doctoral Competencies Committee

1996-1997 Awards and Recognition Committee

1995-1998 Convener, Secondary Education

1995-1996 Field Experiences Committee

1995-1996 Faculty Mentor

1995 Huber Award Committee

1994-1996 Rural Schools Advancement Committee

1994-1996 Marketing Committee, Chair

1. Huber Award Committee

1993 Awards and Recognition Committee

1993 Math Education Search Committee

1992-1993 Math Education Search Committee

1992-1993 Field Experiences Committee

1992-1993 Language and Literacy Cohort Committee

1991-1992 Field Experiences Committee

1991-1992 Special Education Search Committee

1989-1990 Academic Advising/Student Teaching Committee

* 1. Prepracticum/Student Teaching Committee
	2. Beliefs, Goals, and Objectives Committee

***Academic Responsibilities***

**Individual Study**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Number** | **Course Title** | **Status** | **Credit Hour(s)** |
| SEED 898D | Dissertation in Secondary Education (Doctoral) | Graduate | 1-15 |
| SEED 898S | Thesis in Secondary Education (Specialist) | Graduate | 1-4 |
| SEED 896D | Field Experiences (Doctoral) | Graduate | 1-8 |
| SEED 895 | Practicum in Secondary Education (Doctoral) | Graduate | 1-6 |
| SEED 894D | Internship (Doctoral) | Graduate | 2-8 |
| SEED 798 | Thesis in Secondary Education (Master's) | Graduate | 1-8 |
| SEED 796 | Field Experiences (Master's) | Graduate | 1-8 |
| SEED 795 | Practicum in Secondary Education (Master's) | Graduate | 1-6 |
| SEED 794 | Internship (Master's) | Graduate | 1-8 |
| SEED 791 | Independent Study (Graduate) | Graduate | 1-6 |
| SEED 498  | Undergraduate Research and Scholarship | Undergraduate | 1-3 |
| SEED 491 | Independent Study Secondary Education | Undergraduate | 1-6 |

 **Current Coursework**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Number** | **Course Title** | **Status** | **Credit Hour(s)** | **Semester(s) Taught** |
| SEED 795 | Online Practicum | Graduate | 1 | Fall 2011, 2012 |
| SEED 719 | Online History/Innovation/Technology Middle School and High School | Graduate | 2 | Fall 2011, 2012 |
| SEED 540/440 | Online Classroom Management | Undergraduate and Graduate (Block Class) | 1 | Fall and Spring 2011, 2012, 2013 |
| SEED 488 | Student Teaching (Supervision) | Undergraduate and Graduate | 8 | Fall and Spring |
| SEED 424 | 7-12 Language Arts Methods  | Undergraduate | 3 | Fall 2009; 2010; 2011, 2012 |
| SEED 412 | Coaching of Journalism & Oral Interpretation & Debate | Undergraduate | 3 | Spring 2013 |
| LIBM 406/506 | Adolescent Literature | Undergraduate and Graduate | 3 | Spring 1989 Present |
| EDFN 475/575 | Human Relations [editor of student papers; edit student essays three times each semester] | Undergraduate and Graduate | 3 | Fall 2012 Present |

**Previous Coursework**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Number** | **Course Title** | **Status** | **Credit Hour(s)** | **Semester(s) Taught** |
|  |  |  |  |  |
| SEED 795 | Practicum | Graduate | 1 | Fall 2010 |
| SEED 790 | ELED/SEED/SPED Seminar in Academic Writing | Graduate | 2 | Spring 2007 |
| SEED 790 | Seminar in Secondary Education | Graduate | 3 | Fall 2000-2005; 2008-9 |
| SEED 761/ELED 774 | Improvement of Instruction | Graduate | 3 | Spring 2009—2010 |
| SEED 761/ELED 774 | Improvement of Instruction | Graduate | 3 [ELED 2-3] | Spring 2000-2004  |
| SEED 742 | Curriculum Design and Implementation | Graduate | 3 | Fall 2007, 2009 |
| SEED 740 | Secondary SchoolCurriculum | Graduate | 3 | Fall 1993 |
| SEED 740 | Online Curriculum, Instruction, & Assessment | Graduate  | 2 | Developed spring 2011; not assigned to teach |
| SEED 731 | Middle Level Education and Curriculum | Graduate | 3 | Summer 1993; Summer 1996-1999; Spring 1995-1999; Spring 2000; Spring 2002 |
| SEED 724 | Principles and Problems: Language Arts Online | Undergraduate | 3 | Developed Fall 2008 |
| SEED 719 | History/Innovation/Technology Middle School and High School | Graduate | 2 | Fall Semesters |
| SEED 540/440 | Classroom Management Online | Undergraduate and Graduate (Block Class) | 1 | Developed spring 2011; not assigned to teach;  |
| SEED 540/440 | Online Portion of Classroom Management | Undergraduate and Graduate (Block Class) | 1 | Developed and taught spring 2011 |
| SEED 540/440 | Classroom Management | Undergraduate and Graduate (Block Class) | 1 | Fall and Spring |
| SEED 540 | Classroom Management | Graduate | 3 | Fall and spring, 2002-2004 |
| SEED 440 | Classroom Management | Online | 1 | Developed fall 2008; not assigned to teach  |
| SEED 452 | Reading Development: Content Areas—K-12 | Undergraduate | 1 | Fall 2001, Fall 2005 |
| SEED 450/550 | Reading Development: Content Areas SEED | Undergraduate and Graduate | 3 | Spring and summer, 1989; Fall and summer 1990-2002; 2007-2008 |
| SEED 450 | Classroom Management | Undergraduate (Block Class) | 1 | Fall and Spring |
| SEED 410/510 | Methods of Teaching in the Middle Level Grades | Undergraduate and Graduate | 3 | Fall 1998-2000 |
| SEED 410 | Methods of Teaching in the Junior High/Middle School | Undergraduate | 3 | Fall 1994-1997 |
| SEED 400 | Methods and Media in the Secondary School | Undergraduate | 3 | Fall and spring, 1991-1993 |
| SEED 389 | Internship | Undergraduate | 1 | Fall and spring, 1991-1992 |
| ELED 884 | Literature for Children and Young Adults | Graduate | 3 | Developed fall 2011; cancelled due to low enrollment |
| ELED 660 | Middle LevelReading Methods | Graduate | 3 | Spring 1994 |
| ELED 389 | Internship | Undergraduate | 1 | Fall 1990-1993; Spring 2001 |
| ELED 342 | Grammar for Elementary Teachers | Undergraduate | 1 | Spring 2001 |
| SEED/ELED 258 | Paraprofessional | Undergraduate | 1 | Fall 1989-1993; Spring 1990-1994 |
| EDFN 238 | American Education | Undergraduate | 2 | Fall 1990-1993 and 1995-1998; Fall 2000; Spring 1990-1994 and 1996-1999 |
| LIBM 405/505 | Children’s Literature | Undergraduate and Graduate | 2 | Fall and spring, 2012 |

 **Previous Extension Coursework**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Number** | **Course Title** | **Status** | **Credit Hour(s)** | **Semester(s) Taught** |
| SEED/ELED 799  | Advanced Topics in Middle Level Education | Graduate | 2-3  | Fall 1991 |
| SEED 731 | Middle Level Education and Curriculum | Graduate | 3 | Fall 1991 |

**Previous Telecourses—StateWide Educational Services (SWES)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Number** | **Course Title** | **Status** | **Credit Hour(s)** | **Semester(s) Taught** |
| ELED 481/681 | Calico Pie | Undergraduate and Graduate | 3 | Summer 1995, 1997, and 1999  |
| ELED 481/681 | Teachers Tackle Thinking | Undergraduate and Graduate | 3 | Fall and summer, 1992; Fall and spring 1993 |
| ELED 481/681 | The Effective Teacher | Undergraduate and Graduate | 3 | Spring 1991-1994 |

 **Independent Study—StateWide Educational Services (SWES)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Number** | **Course Title** | **Status** | **Credit Hour(s)** | **Semester(s) Taught** |
| SEED 452 | Reading Development in Content Areas: SEED | Undergraduate | 3 | Fall 1993-Spring 1998; Spring 2000 |

 **RDTN Coursework—StateWide Educational Services (SWES)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Number** | **Course Title** | **Status** | **Credit Hour(s)** | **Semester(s) Taught** |
| SEED 452/652 | Reading Development in Content Areas: SEED | Undergraduate and Graduate | 3 | Summer 1994 |

***Public Service***

January, 2013—*Contracted* to edit student’s dissertation

December, 2012—*Edited* two students’ resumes

November, 2012—*Edited* professional paper for student

November, 2012—*Edited* three students’ resumes

November, 2012—*Edited* professional paper for colleague

September, 2012—*Edited* professional paper for student

August, 2012—*Attended* two-day Charlotte Danielson training session

April, 2012—*Edited* two students’ resumes

March, 2012—*Edited* professional paper for student

March, 2012—*Edited* three students’ resumes

February, 2012—*Edited* professional article for colleagues

*Recommended* children’s and adolescent titles and professional works for I.D. Weeks’ LRL reformation—January 2012

*Monitored Comprehensive Exams* during the fall exam session from 1997 through 2011; the spring exam session from 2008-12, 2002-2005, 1996-1999, and 1993; and the summer exam session from 1996-2003, 2005, 2007, and 1992

*Reviewed* students’ electronic portfolios during fall and spring semesters from 2003-2011 and in December, 2002

*Scheduled* Vermillion school tutoring sessions for Master’s Plus Secondary students during fall semesters 2009--2010

*Scheduled* Vermillion school visitations for Master’s Plus Secondary students during fall semesters 2000-2005 and 2008--2010

*Participated* in University Goals Workshop—November, 2011

October, 2011—*Edited* two professional articles for colleagues

October, 2011—*Edited* four students’ resumes

September, 2011—*Edited* three students’ resumes

May, 2011—*CAAP Reviewer*—Reviewed and evaluated two CAAP student rejoinders

April, 2011—*Assisted* students with due process procedures

April, 2011—*Presented “*Conflict Resolution” for science methods course

April, 2011—*Assisted* students with due process procedures

April, 2011—*Held* mock interviews for three graduate students

April, 2011—*Reviewed* student’s novel

March, 2011—*Wrote* report for NCATE Standard Six

February, 2011—*Held comprehensive exam reviews* for graduate students

March, 2010—*Created* spreadsheets for NCATE data

March, 2010—*Held mock interview*s for two graduate students

February—April, 2010—*Assisted* graduate student with creating and organizing personal schedule

December, 2009—*Assisted* a former advisee’s acceptance as a reviewer for *Multicultural Review*

December, 2009—*CAAP Reviewer*—Reviewed and evaluated two CAAP student rejoinders

August-December, 2009—*Advised* five Master’s Plus Certification students due to primary advisor unavailability

August, 2009—*Attended* Bush Grant meeting regarding general framework

July, 2009—*Attended* Bush Grant meeting regarding English education

July, 2009—*Edited* a professional article by a C&I faculty member

June, 2009—*Edited* a professional article by a C&I faculty member

May, 2009—*Attended* Vermillion High School language arts students’ portfolio presentations, sponsored by student teacher

May, 2009—*Edited* a professional article by a C&I faculty member

May, 2009—*Wrote proposal* for departmental young adult literature purchases

April, 2009—*Edited* a professional article by a C&I faculty member

April, 2009—*Marketing:* Discussed EdD program with two prospective candidates

April, 2009—*Edited* resumes for four undergraduate students

March, 2009—*Held mock interview*s for two graduate students

March, 2009—*Marketing:* Discussed EdD program with prospective candidate

March, 2009—*Edited* resumes for two undergraduate students

February, 2009—*Edited* a professional article by a C&I faculty member

December, 2008—*Edited* two professional articles by a C&I faculty member

November, 2008—*Edited* two professional articles by a C&I faculty member

October, 2008—*Edited* a professional article by a C&I faculty member

September, 2008—*Marketing:* Discussed EdD program with prospective candidate

September, 2008—*Edited* two professional articles by a C&I faculty member

September, 2008—*Interviewed* a graduate student in preparation for upcoming employment interview

September, 2008—*Edited* a professional article by a C&I faculty member

August, 2008—*Edited* a professional article by a C&I faculty member

August, 2008—*Reviewed*  professional promotion package for colleague at University of Michigan, Flint

July, 2008—*Edited* two professional articles by a C&I faculty member

June, 2008—*Marketing:* Discussed MA plus Certification program with prospective candidate

May, 2008—*Edited* a professional article by a C&I faculty member

May, 2008—*Marketing:* Discussed EdD program and mailed pertinent materials to prospective candidate

May, 2008—*Edited* three professional articles by a C&I faculty member

May, 2008—*Audited and created* degree program for master’s plus certification student in conjunction with Fine Arts Chair of Music

April/May, 2008—*Edited* employee applications for six teacher education student teachers

April, 2008—*Edited* report written by undergraduate student

March, 2008—*Audited* degree programs for two master’s plus certification students per their request

March, November 2008—*Attended* Student Teachers’ Midterm Meeting and *Led* focus group

February, 2008—*Evaluated* PRAXIS exam questions; language arts

January, 2008—*Wrote* Curriculum and Instruction brochure and fact sheet for recruitment

December, 2007—*Evaluated* student appeal of sophomore proficiency exam

November, 2006—*Interviewed* student teachers returning to campus

October, 2006—*Edited* state report written by HPER faculty member

February, 2005—*Interviewee* re Praxis Series Exam, language arts sections, for ETS

December, 2004—*Aligned* LIBM 406, Adolescent Literature, with STEP program

September, 2004—*Reviewed* Praxis Series Exam, middle level language arts section for Board of Regents

June, 2004—*Invited* to Board of Regents meeting regarding Praxis Series Exam, language arts section

April, 2004—*Attended* Division’s annual spring scholarship and award ceremony

February, 2004—*Edited* state report written by HPER faculty member

November, 2003—*Wrote* Education Course Rationale Report for English Master’s Program

November, 2003—*Completed* Praxis Series Exam, *English/Language/Literature/Composition/Content Knowledge* session and wrote report regarding exam

November, 2003—*Revised* Master’s Plus Certification comprehensive exam questions

October, 2003--*Passed* Human Subjects CITI course offered on-line

October, 2003 and March 2005—*Held comprehensive exam review* for graduate students

October, 2003—*Attended* Administrative Council meeting

*Interviewed and assessed* applicants for admission into Teacher Education Program during fall and spring semesters from 2003-2005

September, 2003—*Held advising workshop* for SEED faculty

August, 2003--*Attended* Teacher Quality Enhancement meeting through School of Education

August, 2003--*Attended* LOFTI Five-year review meeting

*Attended Doctoral and Specialist Student Interviews* during the June 2003 and 2002 sessions, and all sessions from 1998-2003

May, 2003--*Attended* No Child Left Behind Faculty Workshop sponsored by USD/SDSU in Sioux Falls, SD

April, 2003--*Attended* presentation of the School of Education’s Conceptual Framework Draft for area educators

*Presented* scholarships and awards to student recipients during annual spring award ceremonies from 1993 to 2003

March, 2003--*Attended* Student Teacher Program Review meeting

February, 2003--*Attended* Curriculum Mapping/Technology meeting sponsored by LOFTI

January, 2003--*Attended* the School of Education’s Basic Admission and Retention Committee meeting

December, 2002--*Reviewed and evaluated* student dissertation proposal pertaining to young adult literature; dissertation to be written at Kansas State University

November, 2002--*Convener* for Midterm Student Teachers’ Campus Meeting; submitted written summary to School of Education Student Services Office

October, 2002--*Attended* Electronic Portfolio Rubric session sponsored by School of Education Student Services

September, 2002--*Attended* Electronic Portfolio Rubric session sponsored by LOFTI

September, 2002--*Reviewed and evaluated* student dissertation proposal pertaining to young adult literature; dissertation to be written at The University of South Dakota

September, 2002--*Attended* the No Child Left Behind seminar sponsored by AACTE, Sioux Falls, SD

September, 2002--*Attended* the School of Education’s Basic Admission and Retention Committee meeting

July, 2002--*Edited* two doctoral dissertations for students from the Division of Curriculum and Instruction

*Guest Speaker* for CGPS 873 *(Teaching Counselor Education)* in February 2002 and 2000

June, 2001--*Attended* technology meeting sponsored by InTECH

May, 2001--*Attended* Field Experiences Meeting, Division of Curriculum and Instruction

*Arranged and participated* in Secondary Education Recruitment, Coyote Student Center, during sessions held February 2001, November 2000, and March 2000

March-May, 2000--*Professor of Record* for SEED 761, *Improvement of Instruction*

November, 1997--*Host* for Secondary Student Teachers meeting October, 1997--*Participated* in inauguration for James Abbott

September, 1997; May, 1998--*Member* of USD’s Residence Hall Program (PERFECT)

*Arranged and participated* in tour of Vermillion Middle School for SEED 731, *Middle Level Education and Curriculum,* during the spring semesters of 1996-1998, and 2000

December, 1995--*Guest Speaker* for SEED 782, *Seminar in Secondary Education*

December, 1995--*Attended* Diversity Workshop; Topic: *Learning Styles*

October, 1994--*Presenter* for SWES' RDTN training session

*Arranged and participated* in tour of Vermillion Middle School for SEED 510/410, *Methods of Teaching in the Middle Level Grades,* during the fall semesters of 1994 through 2000

April, 1994--*Attended* School of Education Workshop; Topic: *Sexual Harassment*

*Attended* Exit Interviews for Professional Development Center students in May 2001, May 1996, and March 1994

*Coordinated and participated* in the Multicultural Day Field Experience in Sioux City, IA during the 1993- 1994 fall and spring semesters

February, 1994--*Substitute Teacher* for Vermillion Middle School language arts class

December, 1993--*Speaker* for School of Education Day

April, 1993--*Interviewee* for Gender Equity Study from Maryland State Department of Education

March, 1993--Wrote Middle Level Program Requirements for upcoming NCATE review

January, 1993--*Participated* in recruitment sessions for the School of Education; sponsored by intercollegiate athletics

February, 1992--*Presentation* to the Division of Curriculum and Instruction faculty regarding EDFN 238, *American Education.*

September, 1990--*Attended* a Writing Assessment Seminar offered by The Writing Conference, Inc., Overland Park, KS

May, 1990--*Invited* to attend Vermillion Public School's spring in-service

March, 1990--*Judge* for the Division of Curriculum and Instruction's Science Olympiad

January, 1990--*Reviewed* submitted proposals for The University of South Dakota's 7th Annual Women's Research Conference

January, 1990--*Judge* for Student Writing Contest sponsored by The Writing Conference, Inc.

***Time Allocation***

 Teaching-- 60%

 Research-- 30%

 Service-- 10%

***References***

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